

Guided Questions for Data Discussion

- 1. What growth do you notice in your data? Are there specific positive trends?**
 - 1st grade Math
 - 3rd grade Math
 - Kinder ELA and Math
 - 3rd grade OG better than Unit test
 - Kinder in 3rd estimate---across the board---started to become proficient in 2nd quarter
 - 2nd grade only 4 red in 3rd quarter OG
 - Kinder and 1st students in red either attendance or IAT
- 2. What concerns you about your data? (By subject)**
 - Grades 1-4 all data points are testing different measurements
 - Green in lower grades----Red by 4th grade
 - ELA Unit tests---Are they a good measurement for what we want?
 - Are K-1 doing better on Unit tests because they are used to format/layout as they assess with same tests weekly
 - Are these tests culturally relevant?
 - Can the assessments be differentiated?
- 3. What are you doing to help those with low scores or consistently red? (Be prepared to share specific examples).**
 - N.H. 4th grade---Goes to Heggerty in 1st grade daily
 - IAT—Academic plans
 - Academic Assist—decoding, phonics, phonemic awareness
 - S.H. Kinder—knows 22/26 letters as of 4/29---know 0 at beginning of year
 - 1st grade Mrs. Wilkins---40 minutes one-on-one twice a week
 - 3rd and 4th grade---Sm Math Intervention groups for at risk students—grouped according to quantile on MI and Instructional Recommendations report
- 4. What are some specific assessment recommendations that you have for the future?**
 - What is required by the state and what is required by the district?
 - Assess them where they are
 - Label skill on data spreadsheet---ex. Unit 1 Addition
 - ELA Unit tests should be based on Mastery Learning standards
 - Too many assessments at end of quarter