

## Activities in the SQI Grant

- Collective Teacher Efficacy Survey is completed by the entire school staff
- BLT will conduct book study on Collective Efficacy by Jenni Donohoo and Leading Impact Teams by Paul Bloomerg and Barb Pitchford
- PD includes coaching from RBT consultant on the DDD process and Skillful Teacher
- CTE Survey data is analyzed (baseline data)
- Core Collective Teacher Efficacy team and admin team will receive PD from Creative Leadership Solutions
- CTE will be introduced to all staff during August 2019 building retreat – goals, strategies and activities from the grant will be shared
- Core CTE team works with TBTs to set goals for each team
- Core CTE team will conduct book studies with each TBT around collective efficacy
- RBT and Creative Leadership Solutions consultants will conduct classroom observations and provide feedback on adult actions needed to help increase CTE
- RBT consultant with coach building leadership monthly on the DDD process
- Spring 2020 CTE survey is completed again by the entire school staff
- Impact Team Model (ITM) is introduced to TBTs by the CTE team (no specific date) 2019-20 school year?
- The 5 Core Practices of quality formative assessments will be a focus for 2019-20 school year (CLS will provide PD on formative assessments)
- BLT will monitor the TBT implementation of ITM and provide resources and PD as identified by the CTE team
- Identified teacher leaders attend 5 day Skillful Teacher training from RBT
- RBT consultant coach building leadership monthly in the DDD process and instructional practices
- Oct-Nov of 2019 CTE Survey is done again and compared to baseline data
- Parent Survey on CTE is done at P/T conferences in the Fall of 2019
- Student Survey on CTE is done in Dec 2019

## Evaluation

- Evaluate the fidelity and success of implementation and progress towards achieving adult and student achievement through the TBTs
- Utilize pre and post assessment data to determine student achievement
- To evaluate the fidelity of the TBT strategy, peer to peer observations, observations by the Principal and School Improvement Coach using the walkthrough templates created by the team to match the strategy or district templates created by the CTLs
- DLT and BLTs will evaluate the TBT rating scales and provide feedback

- Walkthroughs by internal district level team (CTLs, Principals, IF's, School Improvement Coaches) to evaluate strategies from RBT and district programs and feedback
- Walkthroughs by the Principal and School Improvement Coach to evaluate strategies from RBT and district programs, feedback is shared with staff in TBTs and BLT
- CLS help evaluate the function of TBTs through support and feedback
- Information from district team walkthroughs is used to revise building action steps
- Parent and Student Surveys are reviewed by the BLT
- External resource – Midsize Urban Collective Peer Group will use district walkthrough templates and provide feedback
- Data that will be used to evaluate – common quarterly assessments, benchmark tests, pre/post TBT, State tests, attendance data, walkthrough data, CTE surveys