

TBT Rating Scale

Building Unity

Team Tally Sheet

Date \_\_\_\_\_

How would you rate your TBTs on a scale of 1-4 on these items? (4 is the highest)

- Using effective structures (time, protocols) \_\_\_\_\_
- Effective facilitation in the TBT process \_\_\_\_\_
- A clear understanding of teaching practices 1 \_\_\_\_\_
- Use of student work/student thinking \_\_\_\_\_
- Effective use of formative assessment practices to understand the impact of those teaching practices \_\_\_\_\_

Date \_\_\_\_\_

How would you rate your TBTs on a scale of 1-4 on these items? (4 is the highest)

2

- Using effective structures (time, protocols) III \_\_\_\_\_
- Effective facilitation in the TBT process IIII III \_\_\_\_\_
- A clear understanding of teaching practices III \_\_\_\_\_
- Use of student work/student thinking III \_\_\_\_\_
- Effective use of formative assessment practices to understand the impact of those teaching practices II \_\_\_\_\_

Date \_\_\_\_\_

How would you rate your TBTs on a scale of 1-4 on these items? (4 is the highest)

3

- Using effective structures (time, protocols) IIII \_\_\_\_\_
- Effective facilitation in the TBT process IIII \_\_\_\_\_
- A clear understanding of teaching practices IIII IIII \_\_\_\_\_
- Use of student work/student thinking IIII \_\_\_\_\_
- Effective use of formative assessment practices to understand the impact of those teaching practices IIII III \_\_\_\_\_

Date \_\_\_\_\_

How would you rate your TBTs on a scale of 1-4 on these items? (4 is the highest)

4

- Using effective structures (time, protocols) IIII \_\_\_\_\_
- Effective facilitation in the TBT process IIII \_\_\_\_\_
- A clear understanding of teaching practices IIII \_\_\_\_\_
- Use of student work/student thinking IIII IIII \_\_\_\_\_
- Effective use of formative assessment practices to understand the impact of those teaching practices IIII I \_\_\_\_\_