

May BLT questions
(May DLT meeting for discussion)

1. What is Mastery Learning?

~~2. What were the common needs that Jim shared during the last webinar?~~

3. What are evidence of your building wide **practices** (PD, TBT strategies, etc...) that address those needs do you have?

Sense of urgency & lack of planning

framing the learning
addressed in PD & TBT

4. Are there shared **attributes** of these **practices** that enable them to be grouped into 3-5 categories?

~~framing the learning~~

Social / emotional supports
TIC

5. Do you see any gaps in **practices** or **attributes**?

lack of planning — preparing enrichment activities
strong tier 1 lessons
corrective lessons
time

6. Do these practices and attributes support mastery learning and/ or Jim's?

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1. What is Mastery Learning?

Students learning until everyone has mastered
the concept

2. What were the common needs that Jim shared during the last webinar?

lack of planning
lack sense of urgency

3. What are evidence of your building wide **practices** (PD, TBT strategies, etc...) that address those needs do you have?

Framing the learning in TBT's ; lesson plans ; share-out ideas in PD's
Rigor - TBT
Relationships - routines / behavior charts

4. Are there shared **attributes** of these **practices** that enable them to be grouped into 3-5 categories?

- Framing the Learning
- Growth mindset

5. Do you see any gaps in **practices** or **attributes**?

6. Do these practices and attributes support mastery learning and/ or Jim's?

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1. What is Mastery Learning?

2. What were the common needs that Jim shared during the last webinar?

- sense of urgency
- lack of planning

③ What are evidence of your building wide **practices** (PD, TBT strategies, etc...) that address those needs do you have?

Weekly P.D. on Wednesday, weekly TBT ,

4. Are there shared **attributes** of these **practices** that enable them to be grouped into 3-5 categories?

organization
consistency

5. Do you see any gaps in **practices** or **attributes**?

6. Do these practices and attributes support mastery learning and/ or Jim's?

Sense of urgency
lack of planning

May BLT questions
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1. What is Mastery Learning?

Differentiated instruction for all students to achieve/master
the skill to their ability ^{without}

2. What were the common needs that Jim shared during the last webinar?

Sense of urgency
lack of planning

3. What are evidence of your building wide **practices** (PD, TBT strategies, etc...) that address those needs do you have?

- planning/meeting needs of students - growth - ^{those} lack skills -
- PD - meeting teachers needs - share out, ideas, strategies
others used,

4. Are there shared **attributes** of these **practices** that enable them to be grouped into 3-5 categories?

5. Do you see any gaps in **practices** or **attributes**?

6. Do these practices and attributes support mastery learning and/ or Jim's?

May BLT questions
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1. What is Mastery Learning?

- the ability to do more than just "know" something, but to be able to apply it on a higher cognitive level

2. What were the common needs that Jim shared during the last webinar?

3. What are evidence of your building wide practices (PD, TBT strategies, etc...) that address those needs do you have?

- planning times/co-planning
- PD's for teaching staff about specific areas
- shared data (building and district wide)

4. Are there shared **attributes** of these **practices** that enable them to be grouped into 3-5 categories?

- PD
- planning

5. Do you see any gaps in **practices** or **attributes**?

- data is not being consistently used to support planning and instruction

6. Do these practices and attributes support mastery learning and/ or Jim's?

sense of urgency
lack of planning