

Date:	
Grade Level/Subject	
Framing the Learning	
v	Skillful Teacher
	Communicate the Objective - What students will know or be able to do at end of lesson
	Big Idea or Essential Question - of which this lesson is a part
	Itinerary - the list of activities or sequence of events they will be doing
	Reason Learning is Worthwhile - Explain why it might matter to learn the material
	Reason for Activity - Explain how it helps meet the objective
	Identify Criteria for Success when a product or performance is involved
	Student #1 Interview: Can explain learning objective in his/her own words? Yes No Observer Notes:
	Student #2 Interview: Can explain learning objective in his/her own words? Yes No Observer Notes:
Feedback/Comments:	

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 8:55	Kindergarten TBT Henline - Guided Reading Tate - Guided Reading Biglow - Intervention Andrews - OG Neu - Math Copeland - Math Kaufman - Intervention Dorsey - Read 180 Specials				4th Grade TBT Engberg - Calendar/Math POD Griffith - Calendar/Reading Henline Guided Reading Tate - Guided Reading Biglow - Intervention Andrews - Weekly Assessments Neu - Math Copeland - Math
9:40 - 10:20		1st Grade TBT Engberg - OG Griffith - Reading Stations Biglow - OG Andrews - Sm Group Reading Neu - Sm Group Reading Copeland - OG/ELA Kaufman - Math Groups Dorsey - System 44			
10:25 - 11:05			2nd Grade TBT Engberg - Reading Griffith - OG Henline - OG Tate - OG Neu - Sm Group Math Copeland - ELA Kaufman - Reading		
12:35 - 1:15				3rd Grade TBT Engberg - Sstudies Henline - Math Stations Tate - Math Stations Biglow - Math Andrews - # Talk/Math	
2:00 - 2:43	Specials TBT Engberg - Centers Griffith - Stations Henline - SS/Science Tate - SS/Science Biglow - Writing Andrews - SS/Science Neu - Science Copeland - SStudies				