



CURRICULUM COUNCIL AGENDA Virtual Meeting December 17, 2020

Members Present: Angela Heffner, Courtnee Morris, Cathy Collins, Patrick Horstman, Julie Stewart, Fran Mort, Jill Ackerman, Jackie Blosser, Matt Quatman, Joel Steinmetz, Kristin Lee, Brian Wischmeyer, Lee Stockhaus, Peter Badertscher, Jeannine Jordan
purple not in attendance

Old Business-

Grading Scale – Jill A.

See minutes from November meeting for details.

One solution would be to make the "minus" grades default to the "_.00".

HS teachers have a greater concern over the 50% floor than the "minus" grades.

Senior High BLT and ALTERNATIVE BLT are to be presented with the Curriculum Council's recommendation to an "increase" in the GPA for the "minus" grades. At the February CC meeting the **HS is to return with their BLT's final decision**, so CC can make a recommendation to the school board if a change is necessary.

New Business –

Integrated Mathematics Pathways – Cathy C.

Fundamental Algebra courses were not successful in raising EOC scores.

There is a need in the district to integrate more 21st Century skills and student interests into math instruction. Integrated math Increases connections between Geometry and Algebra instead of the current stand-alone courses that don't really connect. Planning and conversations between counselors, parents and students are essential to make sure they are taking the right pathway to match the Career or College Major.

Jill moved to start this transition to the new Math Pathways for next school year. Jackie seconded the motion. The Motion was passed without dissent.

Handwriting without Tears – Jackie B.

Elementary TBT's across the district have been discussing/bringing up concerns about their student's handwriting skills especially that are interfering with students being able to print legibly and accurately and to communicate what they know. KG does some work with forming letters correctly, but there is no emphasis past that grade level. This handwriting work could be 5-10 minutes of integration within daily Phonics work. Some students spend too much time thinking about the how to form a letter instead of being fluent with letter writing. Increased letter writing fluency would allow their thinking to focus on WHAT they are writing and writing fluent sentences. KG program part includes forming the numbers (0-20) correctly in addition to the letters. Jackie to request samples and will use them to review with Elementary principals to determine next steps.

Matt made a motion to pilot this program, Courtnee seconded and the motion was approved without dissent.

Committee Updates

Arts –

This year I'm using Remind to send updates about important arts information.

To sign up for LCS Arts Events notifications, please visit

<https://www.remind.com/join/lcsarts>

Career Tech –

New visions for Career Tech was presented to the School Board this past week. Rhodes connection with our health careers to increase certification potentials for the students. Also working on a connection with Ag-Program and Rhodes for the students. Workplace learning coordinator to start in the new year.

ELA –

District Literacy Specialist schedule has been filled in to get more support for our teachers. Focus on co-teaching teams in her assigned buildings. iReady diagnostics being completed across the district with three days left in the timeline.

Math –

6 of 8 buildings have participated in iReady professional development around the diagnostic preparing students to take, student goal setting and adults to make appropriate score interpretations.

Science –

Nothing new to report.

Social Studies –

OSU wants to bring in a visiting professor to work at Senior high to teach a few classes. Patrick to find out more information.

Special Ed. –

No new updates.

Technology –

February in-service plan is starting to come together. Chromebooks are all at the buildings. Building Band widths have been increased throughout the district as we were maxing out the bandwidth with the increase in the use of Chromebooks.

Jill kicked everyone out of meeting at 2:15 P.M.