

Heritage BLT Notes

2020-2021 School Year

Sept. 14, 2020

Stacy Barker x	Julie Monfortx	Jackie Billing x	Jessica Snayx
Stephanie Magulax	Meghan McKinneyx	Missy Sweenyx	Taylor Traenklix
Scott Spriggx	Jackie Blosserx	Nicole Lanningx	Angela Miller

Needs from TBT:

Updates from DLT:

BLT to share with TBT:

Meeting Topics

1. Intervention Flowchart shared. This is how we will run interventions this year. We will plan together as teams. Common language created across the district. Resources will be filled in the future.
2. Equity article - Please read for next meeting
3. Data Share out.

First Grade Facts...

91% of students scored below grade level. Small growth from 18-19 but then a huge jump in below average. PS over the last three years, 2020 showed to have 33% were well below but it was in the 50%. Possible because Heggarty was something teachers felt easy to translate online. Oral reading well below average increased significantly this year as opposed to other years. (Could this be due to Covid online last year during the time when these skills were taught in Kinder)

Second Grade...

ORF Well below average 47% down to 42%. Number of green and blue is building. I wonder if looping made a difference? I wonder if the number of interventions in first

grade made a difference? I wonder if they were forced to be more independent while online, or where parents more supportive? Are the blues and greens students that were with us last year?

3rd and 4th

About 50% are below and above. I wonder if there is a correlation between the high green in Aims did they also score high in high frequency words in I ready?

By 4th grade informational text drops off.

Math -

Very few green.

4th grade measurement and geometry has green but this is what where they left off in March.

Scoring higher in geometry ,,

The red section of the cone increases as the grade level increases. Did students lose math instruction over COVID than reading? Kids were not supported as much at home with math due to lack of knowledge? Since we are teaching Math a little differently then how parents may have been taught. How do we support our parents for online learning or to support them if shut down?

Make sure to share interventions flow chart. (Focus on interventions in 1st grade)

Notes:

Tony will be here Sept. 28th - His first day here will be the first half of the day meeting with BLT and second half will be walk throughs.

September 28, 2020

October 12, 2020

October 26, 2020

November 9, 2020
November 23, 2020
December 7, 2020
December 21, 2020
January 11, 2021
January 25, 2021
February 8, 2021
February 22, 2021
March 8, 2021
March 22, 2021
April 12, 2021
April 26, 2021
May 10, 2021
May 17, 2021