



CURRICULUM COUNCIL AGENDA Virtual Meeting November 19, 2020

Members Present: Angela Heffner, **Courtnee Morris**, Cathy Collins, Patrick Horstman, Julie Stewart, Fran Mort, Jill Ackerman, Jackie Blosser, **Matt Quatman**, Joel Steinmetz, Kristin Lee, Brian Wischmeyer, Lee Stockhaus, Peter Badertscher, Jeannine Jordan
purple not in attendance

Jackie moved and Patrick seconded a motion to approve the minutes from the last meeting.

Old Business-

Grading Scale – Jill A. with special guest Darnell Collins

Related document from Sept 2018 CC is attached and this was also discussed during Aug. 2019 CC meeting...See notes below from that meeting...another document was shared digitally prior to the meeting by Mrs. Ackerman which is also included at end of the minutes.

"There are no more AP classes, only dual credit. Problem: How classes are weighted... ex. if a student had all "B-'s", that would NOT result in a 3.0 GPA would be 2.7 GPA. Colleges look at GPA so would ignore 2.7 even though technically all "B" grades.

No action taken at this time by the council."

The scholarship opportunities for students with GPA's less than 3.0 are almost non-existent. Not fair that students with B- grades but don't get 3.0.

HS teachers and administrators were surveyed and most seem to want to keep it the same as it is now.

Jill wants everyone to talk to their colleagues about this issue and a final decision will be made at the December meeting.

New Business –

noredink – Jackie B. with special guests Laura Warnement and John Parent

Poor writing skills of ninth graders became a concern after the end of the first quarter. Teachers of English 9 and English 10 are the target. Program has diagnostic and then skills level assignments. Similar to ALEKS for math. Free version is already being used in some classrooms. Grammar has the most skills available in the free version. Only one type of writing prompt is available with the free version. It has an interest survey which then gives the student prompts and questions using their interests which increases student engagement. Program also includes grade level filters to give prompts at an appropriate grade level if necessary. Students are more engaged than last year's attempt to Egenuity. Does not easily connect in Schoology. Logs in through Google.

Premium version: \$15 per student and \$500 for a teacher training session.

Could this be a resource for 7-10(12) instead of a "new" textbook adoption? The use by English 9 and 10 this year could serve as a pilot for the decision during this textbook adoption cycle.

Joel made a motion to approve the use of noredink for High School and it was seconded by Pete. Motion was approved without dissent.

Committee Updates

Arts – All December concerts links can be found on the LCS Facebook Page

**All concerts begin at 7 pm and all but LSH Choirs will be available by the link for 24 hours*
(LSH Holiday in Harmony is currently scheduled to be live-streamed vs previously recorded, and will only be available in real time)*

2nd- LSH Band and Orchestra

9th- LSH Choirs: Holiday in Harmony-- Live!

10th -South Sci Tech Band/Orch Concert

12th- *LCS Drama Club Virtual PLAY*

15th- North Middle School Music

16th- West Middle School Music

17th- Liberty 5th / 6th Grade Music + Show Choir

18th- Liberty 7th / 8th + Touring Company

Career Tech – “I’m looking at all of our recruiting options this year for our sophomores for next year. We have a lot of ideas and are putting some things in place that I’ll share more in-depth at the next meeting.” *submitted via email 11/19*

ELA –

Tony F. and Jackie discussed Unit Assessments. A blueprint for each Unit Assessment would help teachers understand the depth needed to be successful on Unit assessments. This will take time, but worthwhile.

Math –

ODE update about Pre-Algebra... basically we need to contact the school to find what was actually taught in that class if a transcript comes to us with “Pre-Algebra”.

Timeline for replacement course for Algebra II, per ODE, is that it is to be implemented in 2022-2023.

I am attempting to find teachers to help move unit assessments into Schoology.

I have been participating in the Performance Standards for Grade 5 Committee for ODE work for last two days and it was very informative.

Integrated math pathways versus Fundamental Algebra I two year program investigation for HS will be shared at next meeting.

Science –

[Mystery Science](#) is going to share some free stuff with Joel. Joel will create lessons around those shared materials and he will be sharing with Elementary Teachers for classroom use in January.

Allen County Soil conservation is working on classroom kits to be used since their sponsored field trips and classroom visitation are out for this school year.

Social Studies –

K-4 digital platform is being transferred to Think-Central beginning in January.

West TBT on Tuesday morning are working on pacing guides. Also Sixth grade wants to do the same thing.

HS met with Tony F. and provided feedback to them on his walk-throughs yesterday.

Special Ed. –

Therapists zoom training discussion was discussed.

Technology –

Chromebooks are almost all in Lima with last delivery on Friday.

Text to speech app (Speak it) was changed to [Naturally Speaking](#).

Jill kicked everyone out of meeting at 2:14 P.M.

Final Grade Configuration

New Proposal starting 2018-2019 School Year

- Final grades will still be weighted using the 20-20-10-20-20-10 scale for high school. This means each quarter grade factors as 20% of the final grade while exam grade factors as only 10% of the final grade.
- Final grades will still be weighted using the 25-25-25-25 scale for grades 7-8. This means each quarter grade factors as 25% of the final grade.
- Final grades will be factored using the percentage the student receives for each quarter (and exams for the high school); HOWEVER, for each grade (quarter and exams), student grades will bottom out at 50%. This means no student can receive below a 50% for the quarter or an exam*.
 - *The exception is if the student fails to show for the exam. Then, the exam grade will be a "0".
 - *This is only quarter and final grades. Individual class assignments can still receive % grades lower than a 50%.

GRADING SCALE GUIDELINE

ELEMENTARY - K-4

Grades K & 1: Students in Grades K and 1 will receive grades based on the Skills Marking Key.

Grades 2-4: Students in Grades 2, 3 and 4 will receive letter grades in ELA and Mathematics.

Grades 3 & 4: Students in Grades 3 and 4 will receive letter grades in Science, Social Studies, Art, Music and P.E.

Students at Liberty Arts Magnet School in Grades 3 and 4 will receive letter grades in Art, Music, P.E., Theatre and Dance.

All other content areas will be graded using the Skills Marking Key.

Skills Marking Key

O	=	Outstanding
S	=	Satisfactory
N	=	Needs Improvement
U	=	Unsatisfactory

Letter Grading

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	0-59

Middle School & High School

Students will be graded in all subject areas using letter grades. Points will be given for daily class work, tests, projects, etc. and will be used to determine the letter grade earned.

<u>Mark</u>	<u>GPA</u>	<u>GPA Point Range</u>	
A+	4.3	4.15	4.3
A	4.0	3.85	4.1499
A-	3.7	3.5	3.8499
B+	3.3	3.3	3.4999
B	3.0	2.85	3.2999
B-	2.7	2.5	2.8499
C+	2.3	2.3	2.4999
C	2.0	1.85	2.2999
C-	1.7	1.5	1.8499
D+	1.3	1.3	1.4999
D	1.0	0.7	1.2999
F	0.0	0	0.6999

This GPA range is only needed when figuring the final grade for a class. Because GPA points for quarters and exams are based on percentages, no scale is needed in those instances. It is when the 20-20-10-20-20-10 formula is used to configure the final grade that we come up with GPA points that do not fit within the normal scale.

The GPA point range was developed to help in this situation. It was created by taking the difference between the two [2] GPA values and dividing in half. This was then added to the scores to show where the rounding would take place.

For example: A- is a 3.7 and B+ is a 3.3. The difference between the two [2] is .4. Divided by 2, you have .2. The range for rounding to an A- starts at 3.5 [3.3 +.2]. The only range that varies from this formula is the D range because of the wide range between 0 and 1. This cut was created through discussion by a small committee.

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*The exception is if the student fails to show for the exam. Then, the exam grade will be a "0."

*This is only quarter and final grades. Individual class assignments can still receive 0/0 grades lower than a 50%.

Revised 9/10/2010.

Revised 5/23/2013.

Revised ???/2018.

The most engaging, flexible & comprehensive writing curriculum for blended learning



Engaging

Exercises are generated from students' favorite celebrities and interests, making the content relevant and fun.



Flexible

Online lessons and curriculum allow teachers to easily transition from at-home to in-person learning without losing valuable instructional time.



Comprehensive

NoRedInk is the only program that includes diagnostics, skill-building practice, and scaffolded writing help.

- Assessments and flexible reporting allow teachers to differentiate instruction, monitor trends, and track progress.
- Students work at their own pace toward mastery of over 1,000 standards-aligned writing, language and critical thinking skills.
- NoRedInk guides students step-by-step as they independently draft and revise essays across multiple genres.



It implements solid teaching practices. Pre-test, teach/model, practice, post-test. It can be presented with Zoom, etc., for at-home instruction. It allows for continued practice and monitoring of student success. It is easily differentiated. What's not to love??"

— RENEE BOEHM, TEACHER, ST. CHARLES, IL

Build better writers in grades 5-12.

Used by more than 60% of U.S. districts

		Free	Premium
Skill-building Practice			1000+ skills
Personalized learning	Students choose TV shows, video games, sports celebrities, and more.	✓	✓
Grammar, conventions, usage & mechanics	Students practice nouns and pronouns, verbs, adjectives, adverbs, commonly confused words, phrases and clauses, punctuation, capitalization, and more.	Limited	<ul style="list-style-type: none"> ✓ 1000+ skills ✓ Filter by state standards ✓ Filter by SAT®/ACT® skills
Writing skills	Students learn how to write strong topic sentences, revise wordy sentences, paraphrase to avoid plagiarism, and more.	Limited	<ul style="list-style-type: none"> ✓ 95+ skills
Writing & Revising			10x genres
Quick Writes	Students respond to a prompt; teachers choose the length and areas of focus.	✓	✓
Guided Drafts	Students draft a piece of writing with the support of targeted tips.	Argumentative	<ul style="list-style-type: none"> ✓ Persuasive ✓ Argumentative ✓ Literary Analysis ✓ Expository/Informational ✓ Narrative ✓ Rhetorical Analysis ✓ SAT ✓ Compare and Contrast ✓ Poetry Analysis
Self Review	Students review and revise a piece of work they have already drafted.	Argumentative	<ul style="list-style-type: none"> ✓ Persuasive ✓ Argumentative ✓ Literary Analysis ✓ Expository/Informational
Peer Review	Students receive anonymous feedback from their peers on their writing.	Limited	<ul style="list-style-type: none"> ✓ Thesis Statement ✓ Introductory Paragraph ✓ Topic Sentences ✓ Claim, Evidence, and Reasoning ✓ Embedding Evidence
Instructional Tools			10x tools
Writing Prompts Library	Teachers choose from a collection of built-in prompts and texts.	Limited	<ul style="list-style-type: none"> ✓ 500+ prompts
Grading rubrics		1	<ul style="list-style-type: none"> ✓ 10+ customizable rubrics
Diagnostics, Reporting & Alignments			1000+ skills
Evaluate skills both discretely and within context, and track usage and growth with diagnostic reports and summative assessments.		Limited Student reports	<ul style="list-style-type: none"> ✓ 1000+ skills ✓ Filter by state standards ✓ Filter by SAT/ACT skills ✓ Student reports ✓ School reports ✓ District reports
Integrations			
Google Classroom and Google Apps for Education		✓	✓
Clever & Secure Sync			✓
Training & Support			
Dedicated Customer Success Manager			✓
Virtual training, professional development webinars, priority customer support			✓