



Lima Senior High School

# BLT 1/13/20 Meeting Minutes

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3:15 PM / ROOM 150

## ATTENDEES:

Karen, Laura, Ryan, Amy, Michelle S, Michelle G, Teresa G, Fran, John, Brianna, Wanda

*Meeting began at 3:15 and ended at 4:15*

## SMART Goal- Qtr 3

- Today's Date: 1/13/20
- Date for Goal Completion: End of 3rd Qtr Cycle
- Goal Statement: Our 3rd Quarter Goal for the BLT at Lima Senior is that by the end of the 3rd quarter, the BLT will provide examples, resources and support to all staff for enrichments and interventions for differentiation.**

## 4 Areas (Identified by Consultants For Meeting Focus):

### Learning:

**Goal Statement Discussion:** Focusing on Enrichment/sharing strategies, collaborate at TBT as well with those goals. Supporting teachers with differentiation and scaffolding-grouping not just more work.

### **Learning Walk # 2 Feedback-Exit Procedures**

**Art:** Cleanup, organization (due to nature of classes) Students knew procedure and followed it.

**Math:** What did we learn so far, what needs re-taught.

**CTE:** Focus on teacher assistance and engagement. Most classes were engaged and all flowed well.

**Foreign Language:** Procedures in place, putting materials away, etc.

**ELA:** Some lost track of time, needed to actually wrap up class sooner. Most have daily routines with a lesson wrap up. Procedures in place (cleanup).

**Science:** Procedures in place, since everyone knows when a teacher is coming in to peer observe....question as to validity of walkthru.

**SS:** Most had exit ticket style procedure. One class had to clean up (laptops), one let students quick review what they had learned and what they would be doing the next day.

**SPED:** Self contained were busy at all times, the majority were working bell to bell. Not always an exit ticket. Some teachers have issues keeping multiple groups on task- common across the board.

*Remember to provide follow up and check in with teachers to see if they need further support on exit procedures.*

**Overall, classes are teaching more to bell, or we are not seeing the “lining up at the door” as in the past.**

**Learning Walk #3-Looking at Questioning(DOK levels)**

**Assessment:**

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**Intervention:**

<p>Begin revisiting EVAAS Data and working on those students we can bump up to the next level in testing. Will be discussing with the consultant this week.</p>
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**Extension:**

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**NOTES:**

- ❖ Reeves Meeting 1/14/20 after school-150
- ❖ Reeves Visit 1/15/20-all day/observations

**ACTION ITEMS:**

- **Post Data(Q2) to Lee(or coaches if you rather) by Friday**
- **Review Collective Efficacy Book- Ch 3 for Thursday's Meeting**
- **Reflect on how each Department can improve on/tweak Exit Strategies**
- **For next BLT, gather 3 student writing samples from each teacher and bring to meeting.**

**NEXT MEETING:**

- January 16- Dept Chairs
- January 27-BLT