



CURRICULUM COUNCIL AGENDA September 19, 2019

Members Present: [Angela Heffner](#), Wanda Miller, Cathy Collins, Patrick Horstman, Julie Stewart, Fran Mort, [Jill Ackerman](#), [Jackie Blosser](#), Matt Quatman, Joel Steinmetz, Kristin Lee, Brian Wischmeyer, Lee Stockhaus, [Peter Badertscher](#) purple not in attendance

Old Business-

~~[Becoming a Reader](#) Program Report Update—Jill A. with special guest Chandra Nuveman~~
Unable to attend meeting.

New Business –

STEM Field Trip – Jaiden Johnston (Westgate Lanes)

Set for Fifth Grade but can be adjusted with programs for K-6. This is a new opportunity that they are providing. Only charging for the bowling, everything else is provided without cost. In class and at bowling alley activities are included. See attached overview flyer at end of minutes.

Mrs. Ackerman has the set of activities for grades K-6 to review.

Discussion Points: Seems to be more about the bowling than the education, North not interested at all.

No decision reached at this time.

Class Action & Refuse, Remove, Reasons – Lucy Flowers (PASS)

*Refuse, Remove, Reasons being switched to only middle school level. **Class Action** is the new High School Program. Groups of six students are to be the legal team in a civil lawsuit based around a drinking/drug related problem. Program has been done at two places already including at Kenton HS. Trained professional facilitates the program at the schools. Usually finishes in 5 - 45 minutes sessions depending on number of groups who have to prosecute the case. See attached flyer, scope and sequence and national standards covered documents that were provided.*

Discussion Points: Fran brought up the need to check to make sure it is not in conflict with signed contract with Health Partners. Patrick suggested might be good for Street Law class in social studies.

No decision reached at this time.

Committee Updates

Arts – Sept. 29 first concert for Masterworks, Sacred Spaces and is off site. HS Fall choir and Orchestra first concert is Sept. 30. District Concert calendar is being distributed very shortly. Fowler Series for this year is based on creating a documentary by science magnet to introduce William Fowler to Lima community. The end goal is to use the video to promote naming the Jameson Overpass for William Fowler since it overlooks the home where he grew up in Lima.

Career Tech –

Web exam pre-testing mostly completed except for absent students, testing window is closed now so they cannot make it up. Sept. 21, Career Fair being held with slightly different emphasis this year. Hope is to have over 45 vendors available to talk to our students.

ELA –

Edgenuity has been purchased for HS ELA I and ELA II classes. It will be set up on Friday to be implemented sometime next week.

Math –

HS teachers met and created Unit tests for Algebra I and Geometry. Cathy is vetting the questions and adding some released EOC questions. Cathy is looking for a Math remediation program to replace ALEKS. There is a possibility of having a Pilot program implemented for this year, ASCENDMATH, that can meet needs of all students. Pilot trial would like to be in a seventh grade with one teacher, Fundamental Algebra I year I teacher and a Geometry class (possibly the Achievement Geometry class). No cost for pilot, but would cost in future to implement fully across 7-12. ALEKS is free with our textbook adoption, but it is not engaging students as it was hoped. The High School students do not like it as it is too boring. It does not seem to meet needs of students who are behind. Next HS teachers with Cathy PD session will be next week.

Science –

5th grade experiences with Imagination Station are being planned. Joel is working on re-aligning science walkthrough template so it matches the Practice Profile. More training around parts of Practice Profile is in the planning stages. New staff training for GIZMOS is also being set up.

Social Studies –

Liberty day for fourth graders continues this week and next. West teachers applied for a grant to cover transportation cost to visit the Ohio Supreme Court. Real Money/Real World is next Tuesday with 200 seniors participating.

Special Ed. –

Nothing new to report.

Technology –

iReady issues are known but no solution is ready at present. I am suggesting using non-N-Computing devices for iReady at this time. I am working on a plan to replace N Computing devices with new equipment.

Motion to adjourn Meeting was made by Joel seconded by Brian. Motion passed without dissent.



Educational Field Trips

Discover what we can do for your school! Our Venue is perfect for field trips! Our field trips are not just FUN but educationally structured through STEM. But what you may not know is how are field trips are set up to make it easy for YOU! We have all the materials and activities to make an educational experience FUN and EASY! Field Trips are important and provide an additional learning opportunity for the class. Let us help you provide a FUN educational experience!



WESTGATE
Entertainment Center

(419)227-7231

For more curriculum details
or to plan a Field Trip contact:

Jaiden Johnston

419-227-7231

jaiden.westgate@gmail.com

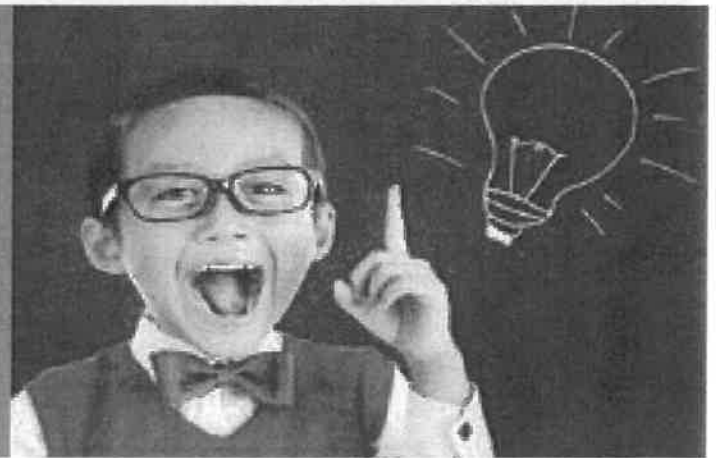
Educational Field Trips

Schedule

- 1 hour of bowling
- 1/2 hour for lunch
- 1 hour to finish bowling and activities

Grades k-6 Math & Science

Inspire your kids to extend their classroom learning into an interactive, hands on experience to get them more excited about learning!



Curriculum Core Concepts

Kindergarten

- Operations & Algebraic Thinking
- Measurement & Data
- Geometry

1st & 2nd Grade

- Operations & Algebraic Thinking
- Measurement and Data
- Geometry

3rd Grade

- Operations & Algebraic Thinking
- Number & Operations in Base Ten
- Measurement and Data

4th Grade

- Operations & Algebraic Thinking
- Number & Operations in Base Ten
- Measurement and Data
- Geometry

5th Grade

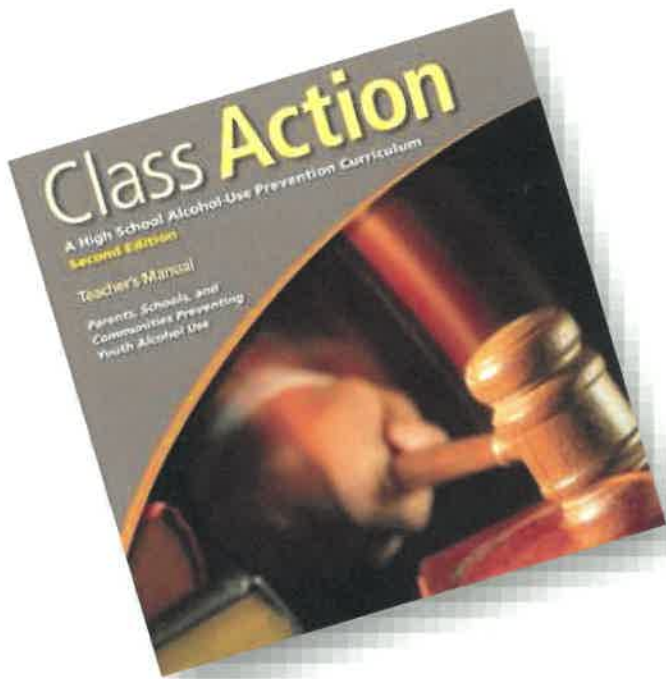
- Operations & Algebraic Thinking
- Measurement and Data
- Geometry

6th Grade

- Ratios & Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry

Class Action Scope and Sequence

Session	Learner Objectives
	<i>Through participation in Class Action, students will</i>
SESSION 1 Introducing Class Action	<ul style="list-style-type: none"> • differentiate between civil and criminal courts • know the definition of <i>negligence</i> • analyze an example of negligence • identify key players in a courtroom • know their small-group assignments
SESSION 2 Launching the Case	<ul style="list-style-type: none"> • know the facts of their case • expand and apply their understanding of negligence • understand their responsibilities as plaintiff's attorneys • begin planning their legal arguments
SESSION 3 Preparing the Case	<ul style="list-style-type: none"> • know how to present themselves in a court of law • confidently characterize the issues of their case • establish what needs to be proven to win their negligence case • research and gather pertinent case facts and evidence • begin to synthesize research into systematic arguments
SESSION 4 Continuing Case Preparation	<ul style="list-style-type: none"> • formulate their ideas into argument points • sequence arguments to support the negligence claim • think creatively about presenting their case
SESSION 5 Completing Case Preparation	<ul style="list-style-type: none"> • be prepared to present their case • anticipate counterarguments
SESSION 6 Case Presentation, Rebuttal, and Deliberation <i>(repeat this session as needed to cover all cases)</i>	<ul style="list-style-type: none"> • have presented their arguments to the jury • recognize negligent outcomes of irresponsible behavior
SESSION 7 Post-trial Discussion	<ul style="list-style-type: none"> • integrate their research and the trial experience into real-world understanding • be able to articulate the dangers of alcohol use



CLASS ACTION is an evidence-based alcohol-use prevention program for students grades 9 through 12. This program uses real-world social and legal consequences of underage alcohol use to educate teenagers.

In **CLASS ACTION**, students are divided into legal teams to prepare and present hypothetical civil cases in which someone has been harmed as a result of underage drinking. Each team is given a workbook that contains the facts of the case, affidavits, depositions, and other information needed to argue the case to a jury of their peers.

The program takes place over 5 to 6 sessions, and some of the topics of the civil trials include:

- Drinking and Driving
- Fetal Alcohol Syndrome
- Drinking and Violence
- Drinking and Vandalism
- Drinking and Hazing
- Binge-Drinking

Program provided at no charge through grant funding from the Mental Health & Recovery Services Board to Allen, Auglaize, & Hardin county schools

Questions? Need more information?
Contact Dakota Dellenbach
call 419-549-8530 x 114 or email ddellenbach@passaah.org



Mental Health &
Recovery Services
Board of
Allen, Auglaize, and
Hardin Counties
www.wecarepeople.org



Meeting National Academic Standards with *Class Action*

Class Action will help students meet the following academic standards.¹⁷

Health Education

Students will

- know how to make positive health decisions related to injury, sexuality, and alcohol
- know how the abuse of alcohol, tobacco, and other drugs often plays a role in dangerous behavior and can have adverse consequences on the community

English/Language Arts

Writing

Students will

- use a variety of prewriting strategies
- use a variety of strategies to draft and revise written work
- evaluate their own and others' writing
- use strategies to address writing to different audiences
- write persuasive compositions that address problems/solutions or causes/effects

Reading

Students will

- use context to understand figurative, idiomatic, and technical meanings of terms
- use reading skills and strategies to understand a variety of informational texts
- use a variety of criteria to evaluate the clarity and accuracy of information

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Listening and Speaking

Students will

- use criteria to evaluate their own and others' effectiveness in group discussions and formal presentations
- ask questions as a way to broaden and enrich classroom discussions
- use a variety of strategies to enhance listening comprehension
- adjust message wording and delivery to particular audiences and for particular purposes
- make formal presentations to the class
- respond to questions and feedback about their own presentations

Civics

Students will

- know formal institutions that have the authority to make and implement binding decisions
- understand the sources, purposes, and functions of law, and the importance of the rule of law for the protection of individual rights and the common good

Life Skills

Thinking and Reasoning

Students will

- understand and apply the basic principles of presenting an argument
- understand and apply the basic principles of logic and reasoning

Working with Others

Students will

- contribute to the overall effort of a group
- display effective interpersonal communication skills
- demonstrate leadership skills

Self-Regulation

Students will

- set and manage goals

Lima City Schools Concert / Event Schedule 2019-2020
All Events @ 7pm (unless otherwise noted)

Fall/Winter: 2019

September 29	(4pm) Sacred Spaces @New Life Christian Ministries
September 30	Fall Choir & Orchestra Concert @LSH
November 11	(2pm) Veterans Day Concert @Heritage
November 22-23	LSH (& MS) Musical "Willy Wonka" @LSH
December 5	(12:30pm) St. Rita's Street Fair (Ukulele) @St. Ritas
December 5	(5pm) St. Rita's Street Fair (Heritage Harmonics) @St. Ritas
December 4-8	(12-5) Elementary Art @Christmas Tree Festival
December 10	(5pm) South Elementary Concert @South
December 10	North Band/Choir/Orchestra @LSH
December 11	Liberty 5/6 Band/Orchestra/Choir Concert @LSH
December 12	(2pm & 5pm) Second Grade Musical @Heritage
December 12	Holiday in Harmony @LSH
December 16	(5pm) Freedom Music @Freedom
December 16	Liberty 7/8 Band Orchestra Choir @LSH
December 17	(2pm & 5pm) Heritage Holiday Extravaganza @Heritage 4th Grade Recorders, Ukulele & Heritage Harmonics
December 17	West Band/Choir/Orchestra Concert @LSH
December 18	(9a & 5p) Independence Christmas @Independence
December 18	Holiday Band/Orchestra Concert @LSH
December 19	South Band/Orchestra/Choir Concert @South

**flip page for 2020*

Lima City Schools Concert / Event Schedule 2019-2020
All Events @ 7pm (unless otherwise noted)

Winter/Spring: 2020

February 13	S&Ens. Coffee House @LSH
February 15	(730am) OMEA Solo & Ensemble (full LSH building)
March 5	All City Choir Concert @LSH
March 11	(6:30-8) Innervision @ Allen Co. Museum
March 12	7pm West Orchestra @First Baptist Church
March 19	LSH Band/Orchestra Concert @LSH
March 24	(5-7) LCS District Open House @LSH
March 25	Masterworks Chicago Send-off concert (Ten.)
March 26-29	Masterworks Chicago Tour
April 1	(6:30 art/ 7 music) Evening w/ the ARTS @VMCCC
April 8	(6:30-8) Visual Energy @ Allen Co. Museum
April 25	Drama Club Play @LSH
April 29	West Band Concert @LSH
April 30	Showchoir Showcase Showdown @LSH
May 4	Liberty Band/Choir/Orchestra 7/8 @LSH
May 5	(6:30 art/ 7 music) Senior Concourse @VMCCC
May 7	Springtime Serenade @LSH
May 9	Dinner Theatre @West
May 11	Liberty Band/Choir/Orchestra 5/6 @LSH
May 12	All City Orchestra Concert @LSH
May 13	Liberty Night at the Museum @Liberty
May 14	LSH Band Concert @LSH
May 18	North Band/Choir/Orchestra @LSH
May 19	South Middle School Band/Choir/Orchestra @South