



CURRICULUM COUNCIL AGENDA

~~March 21, 2019~~ *postponed until*

April 25, 2019

Members Present: Wanda Miller, Cathy Collins, Patrick Horstman, TJ Winkler, Fran Mort, Jill Ackerman, Jackie Blosser, Chandra Nuvevan, Joel Steinmetz, Kristin Lee, Brian Wischmeyer, **Lee Stockhaus**, Peter Badertscher *purple not in attendance*

Old Business-

iReady Pilot Update – Cathy C.

"Cathy to research usage rates at pilots and report at next meeting." NOTE FROM FEB. Meeting

Recommending that iReady replace Aleks for grades K-8.

Data could substitute for some standardized tests. (screener for gifted, alternative assessment for 3rd grade reading guarantee, also approved as vendor for teacher evaluation).

Professional Development (three sessions) are included.

Wellness Course for West 7 and 8 Grades – T.J. Winkler

"To replace Health courses at West. Is an accepted class per ODE and has a class code.

*Would be Schoolology based combining parts from career exploration, grant coming. Would be a semester class. **TJ will do more research including on dimensions for next meeting including***

***budget.**"* NOTES FROM FEB. MEETING.

Monet Whirl, possible instructor.

3 classes of 7th grade and 3 classes of 8th grade = full teacher schedule.

Moved to approve-Jackie, Second-Cathy. Unanimously Approved.

***New Business – [*since Mr. Searcy is having his class covered first item should probably be this NEW BUSINESS]**

New Social Studies High School Course – Kian Searcy (special guest), Patrick Horstman

The American Civil War (syllabus and presentation slides attached at end of notes)

In-depth course on important and pivotal issues involving The American Civil War.

Discussion focused on possible effects to the high school schedule.

Moved to accept - Jill, Second - TJ. Unanimously approved.

Committee Updates

Arts –

South SciTech STEAM Fest - April 24 - well attended.

Dinner Theater - May 22

Senior Concourse - May 7

Show Choir - April 25

Career Tech –

Web Exams are ongoing.
22 students going to DECA International in FL.

ELA –

iReady for ELA focused on K-6 - possibly for next year
Implementation Team - practice profile changes.

Math –

OCTM - Cathy is presenting "Transforming Mathematical Tasks" (it's a big deal).

Rachel Massie is assisting.

Pacing Calendar is being updated and shared for 4th grade.

SPED Pilot for K-4 classroom using "Corrective Math" at Independence.

Algebra placement test - numbers are fewer who need remediation.

Science –

South SciTech STEAM Fest - April 24 - well attended, fun, student led as well as community resources.

Heritage "4th grade Energy Fair" - put on by STEM Club.

Social Studies –

"Liberty Day" with Judge Reed at Courthouse - 4th grade.

North MS - Unit Plans - additions for use in May.

HS Electives - trying to appeal to what students want and need.

Special Ed. –

D.O.E. Case - favorable determination for the District. 5-yr. initiative begins in May.

Technology –

District Keyboarding program? reconsidering programs...

Online Testing - minor issues, but going well. HMH uses Flash which causes crashes.

Meeting was adjourned at 2:15.

Moved - Jackie.

Second - Patrick.

Unanimously approved.

The American Civil War

Teacher: Mr. Searcy

Mr. Searcy Email:

ksearcy@limacityschools.org

Purpose of the Class:

The purpose of the class is to educate students on important and pivotal issues involving The American Civil War. The course will contain various assignments, quizzes, and tests over the Civil War that the students are expected to complete and be prepared for.



Course Description

Civil War students will do in-depth learning about the important events and people of the Civil War. Throughout this course students will gain a deeper understanding of the impact and History of the Civil War and how its affected American History. This course will cover many things relating to the Civil War such as; escalation to war, slavery, the battles, reconstruction, and the important men and women who impacted the unique and fascinating historical time.

Student Expectations:

Students are expected to come to class everyday prepared and organized. Students are expected to bring pen/pencil and paper to class every day. Students are also expected to put forth an honest effort, participate in class, and to be respectful at all times. Students who are not prepared for class, participating, or putting forth effort will likely see their grade suffer in class as a result and consequence. Disrespect from students towards me or other students will never be tolerated, and will be reprimanded through detentions, or if necessary further disciplinary actions.

Homework:

Students will receive homework for this class 2-3 times a week. Typically this work will not take more than 15-30 minutes of time. It is important that students complete homework assignments on time, as often this homework will tie into the next day's lesson.

Late assignments

Late assignments will only be accepted the next day for half credit.

Tests

Tests will consist of multiple choice, DBQs, short answer, and extended response. Students will be given a weeks notice before the test date. Students will also be given a study guide, and explanation of the test format at least one day before each test Tests will be taken at the end of units, typically taking 3-4 weeks to complete. Tests are worth 100 points.

Projects

Projects will consist of presentations, poster boards, drawings, journals, simulations, etc. I will try to typically include at least one project per unit, and they will be worth anywhere from 50 to 100 points, this means it can be equal to one test.

Semester Exams

In accordance with school policy, students will be required to take a comprehensive exam at the conclusion of each semester. These exams will be factored into your grade to determine your semester average.

Expected Behaviors:

1. No food in the classroom
2. Come to class on time
3. Follow the school dress code
4. No cell phones or other distractions

Failure to follow these expectations can result in a detention or further punishment.



Classroom Behavior:

- Students are expected to be past the pencil sharpener when the bell rings.
- Students should have a one and half inch 3 ring binder and it is to be with them in class everyday. All work, notes, and projects are kept in this binder and kept in the classroom unless I say otherwise. It is graded!
- Students are expected to check themselves for dress code. They are old enough to tuck in their shirts, and appropriate attire on before coming to school.
- Pencils should also be sharpened before class begins.
- Students should have any homework or uncompleted assignments completed before class.
- Students should remain in their seats quietly unless instructed otherwise. If a student needs to get out of their seat for any reason, he/she must raise hand and ask. Any trash or tissues (unless immediately needed) can be gotten after the teacher has completed instruction.
- Students should participate in ALL class activities to fully gain the knowledge and experiences of this class.

Students are asked to respect themselves, the teacher, and every person in the classroom by listening, using manners, and participating when asked.

Absences

- Tardiness-Students who are tardy will receive a 5 minute detention for each time they are tardy. You will be given two days to serve a detention.
- Students are responsible to talk to the teacher about the work missed in the case of any absence (whether full or part, excused or unexcused, or school related). The student

will be given an allotted time to finish the assignment. If the assignment is not completed in time, the student will receive a "0" for the assignment. If a student needs an extension on the assignment, they must request to speak with the teacher about the reasons before an extension is granted. (Please remember that when doing group projects, your group is counting on you to be in class to help with the assignment.)

Cheating and Plagiarism will not be tolerated and will result in a zero score for each assignment or test involved. Please give credit to those who did all the hard research.

FYI: These are things you might want to know to help make our time together run smoothly:

- Please leave anything on my desk alone. These are my things. Ask for permission if there is truly something you need.
- Please do not write on the white boards unless you have been given permission.
- Please take care of all the classroom supplies: markers, glue, rulers, scissors, etc... These were bought with my personal money, and I need them to last.
- Please remember that my job is to teach you, and if you prevent me from doing my job by disrupting class, you will be dealt with.
- Please respect others around you by keeping unnecessary comments or conversations to yourself.
- Please respect yourself enough to take advantage of the facilities and education that you can receive at Lima Senior if you fully apply yourself.

Teacher Parent Communication

Parent may feel free to email me at any time if they have any questions. If they would rather speak to me over the phone or in person we can set up a time for a conference via email.

Schedule of Topics Covered in class:

- **Unit 1: Escalation to War**
 - *The abolitionist movement*
 - *The question of secession*
 - *The Underground Railroad*
 - *Uncle Tom's Cabin (will read throughout the year)*
 - *John Brown and Harpers Ferry*
 - *(Possibly the movie 12 Years a Slave)*
 - *Basic War Tactics*
- **Unit 2: 1860 and 1861**
 - *The election of 1860*
 - *The Southern Cause v.s the Northern Cause*
 - *Lincoln and Davis*
 - *Fort Sumter, Manassas/Bull Run, and Wilson's Creek*
 - *Albert Sidney Johnston, P.G.T Beauregard, George McClellan*

- *Ken Burn's The Civil War episode 1*
- **Unit 3: 1862**
 - *The Battle of Shiloh, Seven Days Battle, The Battle of Antietam, The Mississippi, The battle of Fredericksburg*
 - *The Monitor vs. the Merrimack*
 - *Robert E. Lee, T.J. Jackson, U.S Grant*
 - *Food in the Civil War*
 - *Medicine in the Civil War*
 - *Ken Burn's episodes 2-3*
- **Unit 5: 1863**
 - *Chancellorsville, Gettysburg, Chickamauga, Vicksburg*
 - *William Tecumseh Sherman, Nathan Bedford Forrest, Jeb Stuart*
 - *The Homefront*
 - *Photographs of the Civil War*
 - *The movie "Gettysburg"*
 - *Ken Burn's Episodes 4-5*
- **Unit 6: 1864**
 - *Cold Harbor, Battle of the Wilderness, Atlanta Campaign, Siege of Petersburg, Sherman's March to the Sea*
 - *African American Units*
 - *The movie "Glory"*
 - *POW's*
 - *Ken Burns episodes 6-7*
- **Unit 7: 1865**
 - *Appomattox, the fall of Richmond.*
 - *The Assassination of Lincoln*
 - *Either the movie "Conspirator" or "Killing Lincoln"*
 - *Women in the Civil War*
 - *Ken Burns episodes 8-9*
- **Unit 8: Reconstruction and The End**
 - *The rise of the Klu Klux Klan and Jim Crow*
 - *The Veterans*
 - *The Civil War then and now.*
- **Final Project: Battlefield Models**

School Grading Scale

A+ 97-100

A 93-96

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 60-66


F 0-59

****Syllabus is subject to change at the teacher's discretion****


Please Sign and Return

Parent/Guardian


Student



The American Civil War





At Lima Senior High School



Type of Class

This class would be a full year 1 credit history elective. Ideally for 11th and 12th grade students.






Resources/Cost

The course does not need any additional resources purchased by the district.

Current Resources Books (non Textbook):


- Beyond the River
- Peculiar Institution
- Why the North won the Civil War
- Red Badge of Courage
- Great Speeches by African Americans (Selective Speeches)
- Narrative of the Life of Frederick Douglass
- Uncle Tom's Cabin

ODE Standards that connect to this course:



Applicable Standards of the Contemporary World Issues Model Curriculum Adopted in 2014 with particular emphasis on civic participation, civil and human rights, and technology topics in the model curriculum.

http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Social-Studies/Model-Curriculum-for-Social-Studies/High-School/Contemporary-World-Issues-Model-Curriculum_Aug2014.pdf.aspx?lang=en-US



Advantages/Reasoning Behind the Adoption of the Course

1. Culturally relevant content that is relevant and interesting to our students (ex. American Slavery and the fight for freedom)
2. Extremely important part of American History (deadliest conflict in American History)

Advantages/Reasoning Behind the Adoption of the Course

3. Lack of knowledge about the Civil War among our student body. (many students can not tell you who fought in the Civil War.)
4. Lack of knowledge about warfare in general. (with the way ODE history standards are written they skip over most of the actual fighting, so students do not have a very good understanding)
5. Provides context for previous material learned in American History, which is a state tested subject. (High School American History starts just after the Civil War and Reconstruction.)

Who is it geared towards?

This class would be designed for Juniors and Seniors, since this class is an in depth study into all topics related to the Civil War. The class is designed to provide greater context for their previous courses on American and World History.



Why 2020-2021?

This class would be launched during the 2020-2021 school year, giving the department time to notify counselors of the new class as well as recruit students to sign up for the course. With this in mind we should be able to recruit at least 20 students to take the course.

