



Lima Senior High School

**BLT 09/09/19**

# Meeting Minutes

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**3:15 PM / ROOM 150**

## ATTENDEES

Karen, Laura, Shelby, Teresa C, Wanda, Ryan, Amy, Michelle S, John, Tom, Michelle G, Brianna

## 4 Areas Identified by Consultants:

### Learning:

**Unwrapping priority standards.** Why is this important? Article-Edweek.

Discussion/why and how to do this effectively with TBT's.

- For New Teachers: important to ensure they are clear on standards
- For Math: looking at prerequisite skills-mapping that out
- Experienced Teachers can let new teachers know the possible obstacles to teaching this standard
- Science: This is important for mastery standards-focus-breakdown what we are all looking for
- Some subjects are easier to ID the "Big Rock" Standards, others are not. Ask for help when you are unclear.
- Social Studies: Unwrapping Standards helps you with deciding how you will teach and assess
- ELA: Unwrapping creates purposeful lesson planning-which you really need to look at/conversations about pacing guides/set up (according to EOC tests/ensuring big rock standards are being taught before the test)
- Tech: Shifts to deep learning/student thinking instead of checking off a standard on your list.

**Assessment:****Intervention:****Extension:****NOTES:**

TBT's Share out Feedback from Consultant's visits:

- Science: Liked the No homework
- Arts: Suggestions from Reeves-but no feedback from principal, 2 hour delay Catch Up Friday possibility(discussion about students not showing up)
- Look at Findlay's model for 4 lunches (Brianna has) Teresa C also has the information- would possibly affect CTE-not as much time (4 class periods instead of 3?)
- Need for intervention time: for clubs, sr port, EOC prep, etc.
- Pushback from Math about homework but we keep changing things-need continuity and clarity. Value of experimenting-if things do not work-then change/try something else
- Social Studies: nice discussion, but many enjoyed Aminata better than Reeves. Just hearing Dr. Reeves made them think about how they did make-up work. (Tried Stations for make up work)

- Arts: Putting it back in their hands- YOU try something-it's ok.
- Giving Effective Feedback

### **ACTION ITEMS:**

- With TBT's: Unwrap standards using the "Deconstructed Standards" Worksheet.

**NEXT MEETING: Sept. 23rd @ 3:15**