

Time of Observation: \_\_\_\_\_  
 Length of Observation: \_\_\_\_\_

## Lesson Observation-Dept. Chairs

**2<sup>nd</sup> Qtr. Walkthru-Due Nov. 12, 2018**

<b>Name:</b>		<b>Date:</b>	
<b>Subject:</b>		<b>Peer Observer:</b>	

Attributes & Performance	Rating (circle)	Comments
Introduction (Learning objective/recap of previous lessons)	1 2 3 4 5	
Framing The Learning/Itinerary	1 2 3 4 5	
Visual Aids (demonstrations/diagrams/resources)	1 2 3 4 5	
Circulating class/working with target group	1 2 3 4 5	
Bellwork/Exit Slips Used	1 2 3 4 5	
Communication (language, subject vocab, clarity)	1 2 3 4 5	
Encouraged students to ask questions	1 2 3 4 5	
Students interested/participation encouraged	1 2 3 4 5	
Subject knowledge	1 2 3 4 5	
Learning styles-UDL (Visual/Auditory/Kinaesthetic appropriate for class)	1 2 3 4 5	
Classroom Management	1 2 3 4 5	
Time management (Intro: ..... Activity: ..... Closing: .....)	1 2 3 4 5	
Transitions	1 2 3 4 5	
Enthusiasm	1 2 3 4 5	
<b>Focus Area: Formative Assessments</b>	1 2 3 4 5	

I Liked...	I Wonder...

Observers signature: .....

Time of Observation: \_\_\_\_\_

Length of Observation: \_\_\_\_\_

Observers signature: .....