



CURRICULUM COUNCIL AGENDA

February 15, 2018

Members Present: **Wanda Miller**, Cathy Collins, **Harmony Brenneman**, TJ Winkler, Fran **Mort**, Jill Ackerman, Jackie Blosser, Sally Windle, Stacy Barker, Joel Steinmetz, Kristen Lee, Brian Wischmeyer, Lee Stockhaus, **Peter Badertscher** purple not in attendance

Old Business-

Final approval of **7-12 Grading Policies** – **FRAN & TJ**

A Meeting is scheduled with all appropriate principals to make final draft to bring to CC.

Update on **HS Course Catalog** (from January DLT meeting) – **JILL**

Per Fran, We are still waiting on making final corrections to SPED class names and coding for DASL before publishing and implementation with counselors.

New Business –

New HS Physical Fitness and Wellness III – **Jocelyn Hennon**

See attached explanation at end of minutes. This would become a Third year course. It would be for athletes and students who are serious about becoming more physically fit. M and F Cardio workouts, T and TH Weight room strength training. Wed. working on seasonal skills related to their Sport. It would be an elective credit. Jackie moved and Cathy seconded a motion to add this class to the PE curriculum offerings at Senior High and it was approved without dissent.

Update to Introduction to Business Applications-HS Course – **FRAN**

CCP or NOT? Course issue with technology upgrades to Microsoft office suite requires new textbooks to continue as CCP class or to rewrite the course syllabus. Curriculum council would agree with Melissa Donald to continue the class as CCP and the new textbooks request should go directly to Mrs. Ackerman, when all the details from Rhodes State are available.

State updates – Jill

There will be an Overall ONE LETTER grade on state report card for next year.

District will receive credit on the report card for students improving categories on retaken tests. This policy starts with courses that had a Spring 2017 test. APEX tutorial is available for intervention for students before retaking an EOC exam.

District wide policy for sending home information to parents needs to be established. (Put on March agenda for CC.)

Committee Updates

Arts – SHREK this weekend with special limited performances for elementary visitors (1500 throughout day on Friday). There was significant community help this year for many aspects of the production, including a pit orchestra. 65 kids are in production. Show starts at 7 PM.

Arts (cont.) – Integrated courses at Liberty are to be rolled out for next year. Liberty will present at the May CC meeting the background, schedule and plans for future implementation just so that the council is informed. No official action will be required for the plans to go on.

Concern expressed that the district is NOT receiving credit for Arts accelerated students at Senior High on the district report card.

Career Tech – No Report

ELA – Striving Readers Grant due March 2nd is being written. ELA implementation team to work on Local Literacy Plan at Friday's meeting, as it is a requirement for the Grant.

In-service day for K-4 Writing PD went very well with good feedback received. Teachers are asking for more.

Math – Practice Profile work continues. Finished Activities III and IV. Implementation Team are to meet with staff at buildings in March. They will share an overview of Activity I and collect Individual teacher self-evaluations related to Activity I. They will then compare them to Principal observations at their next meeting.

Last PD sessions for grades 3-8 teachers are ongoing. Interesting observation... Teachers are experiencing different ways to arrive at same solutions to problems, which they never considered before.

K-8 SPED teacher group also had PD session. Observation of Lacking a common placement assessment for self-contained classes. The group will meet again in April.

Science – At In-service, 5-6 Science and SS teachers and other guests) worked on 21st Century style assessments. As part of this work the CTL's will also be including more of this type of questions into the Quarterly Assessments.

Social Studies –

I sent an email to principals, coaches, and Brian that the window to look at the extended standards for social studies and science is open. My email has the link with it, but if they need it again, PLEASE email me. *Please share this with the appropriate teachers that use these standards.* The survey is open until March 12, 2018.

Updates learned from being on the ODE Model Curriculum Revision committee: As of the April testing, all the questions for Science, Social Studies, and Math are computer scored, even the Short Answer questions. Having sat on those committees that vet the answers and helps develop the key words and phrases for computer to search, I can assure teachers and administrators that the computer actually allows for some pretty horrific spelling mistakes. Being computer scored should not be an issue for our kids even if their grammar and spelling is terrible. Second, as far as social studies model curriculum, the updated model curriculum will be fully developed including strategies for low and high students. It is also supposed to be written in a more teacher friendly way. Every part of the model curriculum will be completed and not half done like last round. Last, the revised standards have been approved K-12 for science, social studies, and financial literacy by the state board. So in other words, we are moving right along with the changes. *(submitted digitally by email 2/14/2018)*

Special Ed. – Focus Group met last Thursday working on ETR compliance and transition plans. SST met with department and shared tools to help Focus group to continue their work. It was suggested adding some general education teachers to the Group would be appropriate.

Technology – No REPORT

Meeting was adjourned at 2:12 PM without dissent.

To: Curriculum Council

From: Jocelyn Hennon and Vince Halliday

Re: Class Proposal for 2018-2019 School Year

The physical education department appreciates the opportunity the past two years to add electives to give students more choices. We would like to offer Physical Fitness and Wellness III to allow students who complete Physical Fitness and Wellness I and II to continue their fitness journey and have an elective available their senior year.

This particular class proposal is for Physical Fitness and Wellness III.

Physical Fitness and Wellness III 1.0 credit

Prerequisites: Completion of Physical Fitness and Wellness II (825)

Individuals demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. This course requires students to participate regularly in strength and conditioning activities such as weight training, cardiovascular endurance activities, flexibility training, and sports specific skill development.

Who is it geared towards?

We would like it to be a senior elective for athletes and those students who want to focus on improving their physical fitness and wellness. The prerequisites require students to complete Physical Fitness and Wellness I and II as a sophomore and junior.