



## CURRICULUM COUNCIL AGENDA September 22, 2015

Members Present: Wanda Miller, Cathy Collins, Harmony Brenneman, TJ Winkler, Allison Van Gorder, Jill Ackerman, Jackie Blosser, Sally Windle, Stacy Barker, Joel Steinmetz, Brian Wischmeyer, Lee Stockhaus, Peter Badertscher purple not in attendance

### Review/Approve minutes

Brian moved and Cathy seconded that the minutes be accepted as printed and shared. Motion approved unanimously by voice vote

### Old Business-

**Distress Committee – Jill**  
Nothing new to report yet

### New Business –

#### **Schoology for 2015 Semester One- Pete with guest Jeannine Jordan**

See attached handouts 1 and 2 (Which include the changes indicated below by the approved motion.)  
Jeannine and Pete reviewed proposed Technology Belief Statements, and Schoology Requirements for Year One Grades 5-12 that the Technology Committee sent for approval.

*Jackie moved and was seconded by Joel to approve both parts with the completion of edits from discussion which includes Specifying 5-12, removing Coach from requirements, revising Belief statement #2, excluding first quarter from the requirements*

Motion was approved unanimously

### Committee Updates

**Math** – Algebra One teachers met with Math Solutions. Math Solutions to have first meeting in October with Cohort 1

**Technology** – see above...device per classroom plan will be under discussion, digital content being investigated so that they can be linked is under investigation

**ELA** – OG training for principals next week, ConnectED review training being planned for new teachers or for teachers needing review, Aimsweb training for progress monitoring in planning stage

**Social Studies** – Economics students to UNOH for financial literacy training (about 45), searching for curriculum guides (Columbus City possibly useful), 5<sup>th</sup> and 6<sup>th</sup> grades need supplemental resources since current texts don't fit nice, need to investigate continuing History Alive

**Career Tech** – Soph. & Juniors to attend college fair, Makerfest in November with instructors and students competing, enrollment data attached to minutes

**Special Ed.** – Received SWD profile, meeting requirements so far, but will be changing so need to focus on Reading and Math for the new requirements will be a focus

**Science** – still missing new materials from adoptions at some levels, McGraw Hill to send replacement books to start year

**Arts** – PE K-12 using ODE pilot program this year which becomes official next year, checking on HS PE options to be consistent, Elem-MS to be training on Oct. 21 for Schoology/Progress Book

**Meeting was adjourned by Jill at 2:33 P.M.**

## Proposed Technology Belief Statements

*These Belief Statements are intended as a guide for making decisions, explaining priorities, and implementing further tech initiatives.*

- Technology is a tool that can improve delivery of instruction, assessment, and communication.
- We must teach and model responsible, safe, and appropriate use of technology and guide students to have a clear understanding of their digital footprint.
- Training and mentoring are vital to increasing our technology use.
- Because our students will live in a society that is permeated by technologies that we cannot even yet imagine, we must embrace the task of creating students who are willing and able to learn a variety of technologies.
- Preparing our students to be members of a technological society means each person must be willing to move beyond his/her technological comfort zones.
- Adequate access to working & updated technology for all students and staff is essential to create students who perform well and are college/career-ready.

## Overview of The Tech/Schooly Requirements for this year:

### This year, 5-12 Teachers will:

1. Fill out their profile on Schoology
2. Include all graded assignments for one course on the Schoology calendar
3. Upload all handouts which they have digital copies of for one course
4. Use Schoology with students in one course at least 5 times/grading period (pending training 1<sup>st</sup> quarter. Also, using online materials from their textbook does count in this 5 IF the assignment is listed on the Schoology calendar.) This begins with the second grading period.

*\*\*Note: "one course" includes multiple sections of the same course*

*\*\*Note: Our assumption is that teachers want to do what they are supposed to do. Having support and training in place is one part of compliance, and we are working hard to insure that; knowing that they are being held accountable is the other part of compliance. How will that happen?*

### This year, Schools/Departments/Teams will:

1. Create a teacher/staff group for communication and PD.
  - a. Principal responsibility
  - b. Begin first quarter/asap
  - c. Note: making Jeannine an Admin for this makes it easier to provide training/support materials
2. Roll out Parent Access
  - a. Principal coordinate
  - b. Begin no later than beginning of 3<sup>rd</sup> quarter
3. Departments/Grade levels will share group resources
  - a. Department chairs and/or Team Leader responsibility
  - b. Begin asap

***The Tech Council is still discussing the longer-term goals of where we are heading with LCS Schoology.***

	Specific action/goal	Pacing Guide Area this aligns with	Person/Group responsible for doing this	Rollout timeframe/beginning	Deadline for implementing	How we will determine if the goal has been met by individuals	What we will consider to be success as a group/district	Person/group responsible for assessing this	
First Semester 2015-16	<b>All major assignments, deadlines and assessments for one course put on their class Schoology Calendar</b>	Schools create teacher/staff groups for communication and PD	Teachers	ASAP	End of Sept/when trained	Calendars have multiple dates for work, due	First quarter: 50% Second quarter: 70%	100%	
		<b>All handouts for one course that teachers have digital copies of (doc, pdf, jpg) should be uploaded to an appropriate Schoology folder</b>	Teachers	End of Sept (not retroactive to beginning of year)	Mid-Oct	Teachers have folders with files uploaded to them either in Resources or classes	First quarter: 50% Second quarter: 70%	100%	
		Create schoology courses about info/hic research capabilities (middle school/high school)	Teachers	End of Nov	End of Nov	Course posted in Schoology in Resources	50% of English/history/science teachers taking the course	100%	
		<b>Teachers fill in Schoology profiles</b>	Teachers	ASAP	ASAP	Looking on Schoology attendance/profile filled out	100%	100%	
		All new teachers trained on Schoology/can't training all year, including advanced training	Teachers	ASAP	ASAP	ASAP/after trained	ASAP	100%	
		<b>Use at least 5 times with students in one course* per quarter</b>	Teachers (same as semester 1)	ASAP	ASAP	entire semester	entire semester	100%	
		All major assignments, deadlines and assessments for one course put on their class Schoology Calendar (cont from semester one)	Teachers (same as semester 1)	ASAP	ASAP	entire semester	entire semester	100%	
		Schools cont using teacher/staff groups for communication and PD	Principals/Coaches	ASAP	ASAP	from January-May	Teachers/staff groups are utilized	100%	
		All handouts for one course that teachers have digital copies of (doc, pdf, jpg) should be uploaded to an appropriate Schoology folder	Teachers (same as semester 1)	ASAP	ASAP	from January-May	Teachers have folders with files uploaded to them either in Resources or classes	First quarter: 50% Second quarter: 70%	100%
		Departments /Grade levels put common assessments/resources / assignments in Resources	Dept Chair, CTL and/or team leader coordinate	ASAP	ASAP	entire semester	Calendars have multiple dates for work due	Entire Semester 70%	100%
Schools roll out Parent Access	Principals/Coaches	ASAP	ASAP	beginning January	Parents have accessed Schoology	100% of schools	100%		
Teachers (encouraged to) complete Schoology course about info/hic research	Teachers (optional)	ASAP	ASAP	ASAP	Completed courses	40% History/Science/English teachers 20% other teachers	100%		
Create & share handout about effective Boolean searches	Teachers	ASAP	ASAP	ASAP	Gaze upon the handout	Handout created & posted on Schoology & provided to teachers & students	100%		
Investigate options in plagiarism checking programs, decide what to go with (free options only) Beta training once approach is chosen	Teachers	ASAP	ASAP	begin January, Beta begin March	Beta in place	evidence of plan	100%		
Create handout about setting privacy settings on Facebook/Twitter/Instagram	Teachers	ASAP	ASAP	by Feb	Gaze upon the handout	handout created & posted on Schoology & provided to students	100%		
Teachers informed/trained in copyright laws and fair usage via handout/schoology resources	Teachers	ASAP	ASAP	February	Handouts distributed/Teachers sign off on receiving info	90% signed off	100%		
Use at least 5 times with students in one course* per quarter (cont from semester one)	Teachers (same as semester 1)	ASAP	ASAP	entire semester	Checking in Schoology course and usage stats	Entire Semester 70%	100%		

\*course includes multiple sections of same content. A teacher who teaches 3 sections of a course would do this for all 3 sections.

### Career/Technical Students

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Auto Mechanics	Jr. 8 Sr. 7	Jr. 13 Sr. 3	Jr. 5 Sr. 4	Jr. 10 Sr. 2	Jr. 17 Sr. 12	Jr. 16 Sr. 14	Jr. 17 Sr. 9	Jr. 15 Sr. 7	Jr. 8 Sr. 9	Jr. 14 Sr. 5
Auto Technology	4 7	6 6	5 6	7 7						
Computer Network Systems	5 3	8 8	4 4							
Construction Trades	19 8	17 12	7 7	20 11	10 10	10 10	19 13	8 14	13 12	9 9
Early Childhood Education	21 7	12 12	19 9	15 13	13 13	14 14	12 9	12 13	9 9	15 11
Engineering - Pl. TW	2 5	1 1	7 2	6 3	8 3	5 8	8 8	9 2	8 6	12 11
Food Management	17 7	20 11	19 13	14 10	18 10	17 12	17 12	10 15	10 12	16 11
Graphic Communications	20 14	16 14	18 12	20 15	20 20	12 20	17 19	17 17	10 7	16 12
Health Occupations	13 13	17 11	17 8	12 9						
Interactive Multi-Media	22 6	21 15	7 7	13 13	17 17	4 4	22 15	15 17	17 17	7 7
Marketing - Donald	7 5	19 6	20 12	9 5	21 6	6 13	13 15	13 13	11 11	17 17
Marketing - Hood	19 9	19 17	23 17	24 19	24 24	22 26	23 23	20 20	24 24	19 16
Medical Office Management	2 8	6 6	1 3	3 3	5 4	5 4	2 2			
Patent Care Tech	14 8	12 10	18 10	7 5	31 10	13 6	20 12	21 6	24 13	10 6
Welding	15 15			14						
TOTALS	188 122	187 117	182 120	174 100	208 135	168 155	159 159	116 159	159 116	90 165
Total Students	338 271	299 265	280 228	234 249	237 218	256 267	254 254	221 246	246 199	199 246
% of Total in Career/Tech	55.6% 45.0%	62.5% 44.2%	65.0% 52.6%	74.4% 40.2%	87.8% 61.9%	65.6% 58.1%	62.6% 52.6%	52.5% 64.6%	45.2% 67.1%	49.3% 75.2%

4th qtr. 14-15 #'s

## Career/Technical Retention of Students Junior to Senior Year

Program	07/09	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16
Auto Mechanics	38%	31%	40%	120%	82%	56%	47%	71%	67%
Auto Technology	125%	100%	67%						
Computer Network Systems	80%	Program Discontinued							
Construction Trades	37%	65%	50%	80%	47%	54%	33%	38%	53%
Early Childhood Education	57%	75%	68%	93%	69%	75%	38%	73%	40%
Engineering - PLTW	50%	200%	43%	83%	100%	100%	67%	100%	50%
Food Management	65%	65%	53%	71%	67%	59%	71%	73%	75%
Graphic Communications	70%	75%	83%	100%	95%	58%	76%	63%	76%
Health Occupations	85%	47%	53%	Combined w/Patient Care					
Interactive Multi-Media	68%	62%	57%	88%	77%	76%	43%	20%	70%
Marketing - Donald	86%	63%	25%	67%	71%	85%	77%	100%	74%
Marketing - Hood	89%	89%	83%	92%	96%	92%	70%	84%	89%
Medical Office Management	50%	50%	33%	44%	40%	Program Disc.		58%	61%
Patient Care Tech	71%	83%	28%	186%	68%	55%	42%	58%	61%
Welding	Program Discontinued			43%	60%	58%	46%	38%	62%