



CURRICULUM COUNCIL AGENDA

March 21, 2017

Members Present: **Wanda Miller**, Cathy Collins, Harmony Brenneman, TJ Winkler, Allison Van Gorder, Jill Ackerman, Jackie Blosser, **Sally Windle**, Stacy Barker, Joel Steinmetz, Brian Wischmeyer, Lee Stockhaus, Peter Badertscher, Kristen Lee
purple not in attendance

Review/Approve minutes – Allison moved and Brian seconded and was approved without dissent

Old Business –

Distress Committee – Jill

Week of PD schedule almost settled. Monday to be limited to New Teachers and Transitions training by Special Education Staff. Common Staff retreat days to be set next week.

Curriculum Guides Updates –

Approaching Deadlines will not be met. Math Timeline submitted by Cathy. Included at end of minutes. Cathy needs the new revised standards uploaded into program. Arts are beginning to be set up but not all standards have been set.

New Business –

"Strength Resilience Justice" program - Harmony

Grant program through Ohio Attorney General's Office. . Carla Thompson King from Crossroads Crisis Center would like to do afterschool program but has to be ready for presentations by early April to fulfill grant requirements. Jill moved to allow the program to occur. Pete seconded the motion. Approved without dissent.

Committee Updates

Math – Seventh Grade at West planning units work was completed. With Cathy the teachers unwrapped standards, created rigorous tasks and checked on alignment to state tests. Final Math Parent meeting was held...8 teachers, 7 parents and 2 students.

Technology – Boardworks being demonstrated after this meeting with CTL's.

ELA – OG training Grade 2 and Morphology training for 3-6 occurred last week. Going to do move to Cross-training K-2 (morphology)and 3-6 (OG routines and concepts) for summer PD.

Social Studies – High School Textbook presentations finished. Decision moved to after Spring Break since the two companies are releasing new material within the month. Harmony worked with the Standards revision state committee last week. Youth in Government trip is next week.

Career Tech – WEBXAM testing has started--must be done by early May.
SOPHOMORE NUMBERS good--71% in next year's CTE classes. Submitted by email.
Group questioned what the 71% actually means.

Special Ed. – Focus on Transitions for next year. Department will have a part of the August PD week a full day of training on Monday.

Science – Textbook evaluations continuing.

Arts – nothing new to share

Meeting was adjourned at 1:42 moved by Jill and seconded by Jackie and approved without dissent.

Mathematics- Curriculum Guide Timeline

all deadlines are subject to change & changes will be reported to and cleared by Ms. Ackerman*

These are the tentative dates for completion of the task. Completion is considering all grade levels K-12.

Task	Step	Tentative Completion
Division of Units and Length of Units	1	End of 2 nd quarter 2017-18
Standards matched to Units	1	End of 3 rd quarter 2017-18
Curriculum Resources	2	End of 4 th quarter 2017-18
Big Idea/Essential Questions	3	End of 2 nd quarter 2018-19
“I Can” Statements	3	End of 2 nd quarter 2018-19
Unit Vocabulary	4	End of 3 rd quarter 2018-19
Assessments	5	As we go then will be added slowly, links to common quarterly, etc...
Career Connections	6	As we go these pieces will be developed and added
Technology Integration	7	As we go these pieces will be developed and added

***Math changes will not be fully integrated until 2018-19. The math CTL will keep teachers aware of the pacing as much as possible as the changes are implemented.**

Science and Social Studies are going through the revision process this school year, 2016-17, and may have to adjust their timeline once the process has been completed spring of 2017-18.

Social Justice Poetry Workshop

Contact person: Carla Thompson King, Community Outreach Coordinator

Affiliations: Crossroads Crisis Center

Theme: "Strength Resilience Justice"

Program Description: (from Carla) For a little background information for you, the program we are offering is related to National Crime Victims' Rights Week and will be funded through a grant from the Ohio Attorney General's office. The theme this year is "Strength Resilience Justice." The purpose of the initiative is to raise the public's awareness about the rights and needs of victims of all types of crimes. What I do is take the subject and work with students on understanding it, and then offer them writing opportunities (usually in poetic form) to reflect on how public policy and the legal rights of crime victims affect them, loved ones, friends, or an imaginary stranger. The workshops would consist of both legal review and discussion, writing skills, performance activities, and culminate in a printed book and public/televised performance of their work.

Content Statements Covered: Reviewing the Content Statements for American Government, Statements 1-3, 16, and 21-22 would all be covered in or engaged in.

Timeline: The public reading or distribution of the book would need to take place during or close to the first week of April to meet the grant requirements. I would need a minimum of four hours with the students to really make it work. That can be once a week during class time or a two day workshop or entirely after school for those interested. Essentially, I am very flexible on how and when I work with them.