



CURRICULUM COUNCIL AGENDA February 16, 2016

Members Present: Wanda Miller, Cathy Collins, Harmony Brenneman, TJ Winkler, Alison Van Gorder, Jill Ackerman, Jackie Blosser, Sally Windle, Stacy Barker, Joel Steinmetz, Brian Wischmeyer, Lee Stockhaus, Peter Badertscher purple not in attendance

Review/Approve minutes

Old Business-

ADC updates – Jill – Continuing to work through parts of the plan...**emphasis on the need to move PI score in three years!**

New Business –

Update on Freshman Academy Reorganization of Teachers of Freshman Plan for 2016-17- Alison Reorganize 8 teachers into teacher teams with rooms all to be on first floor. Working on plan to create 2 person team teaching for certain classes. SWD to be all included in the team taught classes, except for severe disabilities. Team teaching training in planning stages with SST.

NEW COURSE request – TJ Career Connections – 8th Grade
9 week course, HS credit (0.25), online course from ODE, need staff with proper certification, career exploration, fulfills backpack requirements for 7-8. Action tabled to March meeting with **need to check on requirements with Sally**

NEW COURSE request – Wanda College and Career Readiness – 9th Grade
Semester class, all 9th take it, includes hands-on experience,
Jill moved, Harmony Seconded to approve new course (subject code 091402) as described on handout. Motion was approved by voice vote unanimously

Course Name change notifications – Wanda

New name	Principles of Nutrition and Wellness	Formerly Healthy Living
New name	Human Growth and Development	Formerly Life and Relationships
New name	Graduation Reality and Dual-Role Skills	Formerly GRADS PROGRAM

High School Credit for PE and Health for the 8th grade students at West for the 2016-2017 school year. – TJ

Follow 9th grade standards, not all students, Concerns could lead to losing staff at HS. Tabled to March meeting with request to investigate further with Sally

Triumph over Adversity Rise Above (Assembly and MVP meeting) – Feb. 25 Buckeye Tigers speakers talking to South 4-8 students then will also present at MVP meeting. Thirty spots for afterschool program that ends with student doing Saturday in Columbus at airport. Students must complete application process for getting one of thirty spots at the 3:30-4:30 P.M. afterschool program.

Committee Updates

Math –

TBT assessments in progress, request that students will take 8th math placement assessment during HS visit,

Technology –

Possible 9-12 digital school under discussion,

ELA – submitted digitally...

Walkthroughs are being done this quarter for implementation monitoring in Read 180, System 44 across all grade levels by principals, coaches and me. Walkthrough to monitor implementation fidelity of Orton Gillingham method for phonics instruction K-4 are taking place this quarter also. It is a goal that ALL teachers are visited to determine what additional professional development is needed.

In order to continue advancing the OG piece of ELA, there is a need for grade 5-6 teachers to receive morphology training. I will work on a plan to put this together so we are ready to continue this instruction for the 2016-17 school year.

The fourth quarter TBT cycle assessments are in the works. I will be asking the high school department chair to meet with me before creating high school assessments in order to ensure that what is created is not in conflict with what they are planning.

Social Studies –

Working on finding K-8 textbooks to present to committee beginning in March with decision before school ends. 4th quarter TBT assessments under development,

Career Tech –

West and Liberty visits completed. South on Wed. Many student regional award winners and some of them moving on to state competition. 7 of 9 students passed the nursing test last week.

Special Ed. –

Taking Soph./Juniors May 7 to Civic Center for transitions sessions by SST, lunch provided, Grant to be written for Transition Program use.

Science –

4th quarter TBT under development, walkthrough templates to be done at least during 4th quarter

Arts –

Jill shared that HS Play is on Friday.

Meeting was adjourned at 2:11 P.M. without dissent after motion by Brian and seconded by Stacey.

LIMA SENIOR HIGH
CAREER/TECHNICAL PROPOSAL

2016-2017

**FAMILY/CONSUMER SCIENCE CAREER FIELD

-CAREER and COLLEGE READINESS

Subject Code: 091402

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout this course, students will research careers and occupations, review postsecondary admission requirements, develop interviewing skills and participate in hands-on opportunities in the Career/Tech classes offered at Lima Senior High. Additional topics will include principles and techniques of professionalism, networking, leadership, conflict resolution/ team building and entrepreneurship.

Units that will be taught include:

Career Development---Career Exploration---
Leadership and Communication---Resource
Management---Global Environment---Entrepreneurship

Teaching techniques will include:

Group Discussion---Team building Activities---Hands-On
Rotation in each Career/Tech class---Job Shadowing---
Career Research Component---Real life application
scenarios---Field trips

Mandatory Class for each 9th Grade Student

One Semester

.5 Credits

This class was proposed in the Spring of 2013 with the title of "Career Search/Career Exploration". The format was slightly different, but the basic rationale was the same---exposure to a variety of career fields so students make more informed decisions about work-force development classes for their junior/senior years in high school and career choices after high school.

There was no room in the schedule during the 2013-2014 and 2014-2015 school year according to Mr. Kent.

Mrs. VanGorder is supportive of this class being on the schedule for the 2016-2017 school year.

LIMA SENIOR HIGH
CAREER/TECHNICAL PROPOSAL

2016-2017

****FAMILY/CONSUMER SCIENCE CAREER FIELD**

1. PRINCIPLES OF NUTRITION AND WELLNESS Subject Code: 091225

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplement use, body weight and management and implementation of physical activity to maintain a healthy lifestyle.

Units that will be taught include: Food and Nutrition---Nutritional Information---
Weight Management---Food Selection---Food
Preparation---Health and Wellness---Physical
Activity---Mental Health---Personal Safety

Elective class One semester .5 credits

****This class is currently taught as "Healthy Living" Code: 1191**

2. HUMAN GROWTH AND DEVELOPMENT Subject Code: 093015

In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social, emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles, and responsibilities and cultural differences within a family unit and community.

Units will include: Family Development---Family Units---Parenting
Roles/Responsibilities---Parenting Styles---Child
Growth/Development---Food and Nutrition---
Personal Finance---Health and Wellness---
Lifespan Wellness---Physical Activity---Mental
Health---Personal Health

Elective Class One Semester .5 credits

****This course is currently taught as "Life and Relationships" Code 1190**

3. GRADUATION REALITY AND DUAL-ROLE SKILLS (GRADS) Subject Code 090191

This course will allow pregnant and parenting students to remain in school while developing parenting skills. Topics will include career readiness, financial management, relationship techniques, human growth and development and parenting styles and responsibilities. This is a dropout prevention program.

Units will include:

Career Exploration---Family Development---
Family Units---Parenting Roles/Responsibilities--
-Parenting Styles---Prenatal Care---
Birth/Postpartum Care---Infant Care---
Childcare---Child Growth and Development---
Food/Nutrition---Nutritional Information---
Financial Goals

Elective Class

Flexible Schedule

.5-1 credit

**This course is currently taught as GRADS

Code 1171

Lima City Middle Schools MVP (Most Valuable Parent) Program presents

TRIUMPH OVER ADVERSITY

RISE ABOVE



Learn how a group of African-American men overcame many obstacles to become one of the first African-American fighter pilots in World War II.

What: MVP (Most Valuable Parent) dinner & meeting

Why: To involve parents, students, and the community in making a positive in their child's school.

**When: Thursday, February 25 at 5:30 pm
(Free meal is served promptly at 5:30 pm.)**

Where: Lima South Sci-Tech Magnet School (Cafeteria)

These are Free monthly meetings that last about one hour.

Come meet three pilots that will introduce you to the world of aviation and flight, while enlighten you with some rich American history.

ANTHONY GIBBS



Anthony Gibbs has traveled throughout the state of Ohio as a teaching artist and living history performer. Anthony has portrayed living history characters such as John Parker, an Underground Railroad conductor from

Ripley, OH; Milton, Holland, a soldier and Medal of Honor recipient of the 5th U.S.C.T.; and other key figures in African American History. For over 12 years, Anthony is a graduate of The Ohio State University. He is currently employed by the Ohio History Connection as the Coordinator of Community Engagement. He is founder and Creative Director of Black Historic Impressions, an organization dedicated to the remembrance, appreciation, and exhibition of African American contributions throughout history.

JOHN MITCHELL



The proud son of Original Tuskegee Airman, Rufus C. Mitchell. A graduate of Columbus East High School who earned his Bachelor's degree from Ohio University in Athens, Ohio. Commissioned as a 2nd Lieutenant in the US Air Force, John completed "Undergraduate Pilot Training" and earned his Air Force Wings April 1976 at Williams AFB, Mesa, Arizona. Based at Travis AFB, Fairfield, CA, John flew the Lockheed C-141 Star lifter throughout Asia, Australia, Europe and Africa in the late 1970s. John continued in the Air Force Reserves flying the C-5 Galaxy, at the time, the largest cargo aircraft in the world. Spending a short time with the Federal Aviation Administration (FAA) John was hired by US Airways now part of the New American Airline and is still an active pilot with this company. John Mitchell has been an Airline Captain since 1988.

MR. ERIC HAYNESWORTH

A graduate of Ohio University, and works with the Columbus, Ohio based Buckeye Tigers. Their mission is to introduce youth ages 10-14 to the numerous careers in today's aviation world. We incorporate the rich Ohio history of African American Aviation emphasizing academic and social skills needed to obtain reachable goals in an ever challenging global environment. Buckeye Tigers www.buckeyetigers.com



Applications will be accepted for the Aviation Adventure Day Camp at Ohio State University

Contact: Yvonne Jones for more information: yjones@limacityschools.org or 419-996-3100 ext. 3269



**Building Strong Families, Strong Students,
Strong Schools, Strong Communities**

Historic Impressions

Courage in the Skies: The Story of the Tuskegee Airmen

Lesson and Curriculum Guide

This program chronicles the Tuskegee Airmen's participation in World War II. The presentation will cover general information on WWII and the unique struggles of the Tuskegee Airmen at home and overseas. Their true stories of adventure and courage high above ground will have audiences flying high with excitement. Their struggles, sacrifices, and determination on the ground will inspire all generations. These men performed a tremendous service for their country and their comrades. This program honors that service.

Social Studies Content Standards and Correlating Content Statements

High School

Topic: Prosperity, Depression and the New Deal (1919-1941)

17. Racial intolerance, anti-immigrant attitudes and the Red Scare contributed to social unrest after World War I.

Topic: From Isolation to World War (1930-1945)

21. During the 1930s, the U.S. government attempted to distance the country from earlier interventionist policies in the Western Hemisphere as well as retain an isolationists approach to events in Europe and Asia until the beginning of WWII.
22. The United States mobilization of its economic and military resources during World War II brought significant changes to American society.

Topic: Social Transformations in the United States (1945-1994)

28. Following World War II. The United States experienced a struggle for racial and gender equality and the extension of civil rights.

Grades 4-5 Language Arts

KNOWLEDGE OF LANGUAGE

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

VOCABULARY ACQUISITION AND USE

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Vocabulary

Executive Order	Pioneer	Army Air Corps
Aviation	Segregation	War Department
Black Press	Pursuit Squadron	Discrimination

Pre-Program Activities

1. Study vocabulary words.
2. Read suggested books below.
3. Have students read a biography or do research on Benjamin Davis Jr. and/or another specific Tuskegee Airman

Post-Program Activities

1. Have students pretend to be an American pilot during WWII and write a few journal entries describing their experiences.
2. Have students write a pretend letter to their congressman, governor, or the President asking for his/her support for a particular issue (environment, education costs, rights as a minor, etc.).
3. Have students do some more research on the WWII, then create a board game including principle people involved with the war, and the many issues surrounding it.
4. Review and discuss the consequences of WWII and American policies that changed after the war.

Supplemental Reading

- Moyer, Todd J. *Freedom Flyers: The Tuskegee Airmen of World War II*. New York: Oxford University Press, 2010.
- Johnson, Angela. *Wind Flyers*. New York: Simon and Schuster, 2006.
- Francis, Charles. *The Tuskegee Airmen: The Men who changed a Nation*. Boston: Branden Books, 2008

Overview

Welcome to Youth Aviation Adventure, where we strive to engage young people in the exciting world of aviation! This program is designed for youth, aged 12-18, who wish to explore aviation. In just a few hours, participants learn the basics of a wide variety of aviation areas. The program is appropriate for any girl or boy who has an interest in aviation but also meets the requirements for the Boy Scouts of America Aviation Merit Badge, and can be used for a "Make your Own Badge" for the Girl Scouts of the USA.

The program consists of eight stations, each approximately 20 minutes long, with optional "STEM Extensions" that take longer. Changes in the schedule are encouraged based on individual needs and available resources. For example, you might choose to meet with a scout troop once a week for several weeks, or for a half day on a Saturday. For more experienced participants, consider replacing some of the basics with the "STEM Extensions." If you have time, consider lengthening the stations and including both the basics and the STEM Extensions. (If you are planning on satisfying the requirements for the Boy Scout Badge, be careful to check the Badge requirements listed on pages 4 & 7 before making any changes.)

The eight stations included in this handbook include the following:

1. Powerplants – exploring the basics of propeller, turboprop, and jet engines.
2. Airport Operations – investigating information about surface and air traffic, runway numberings, communications, and airport operations. Includes information about private pilot, recreational pilot, and instrument certifications.
3. Aerodynamics – learning the basics about aerodynamics of flight.
4. Careers in Aviation – exploring and discussing the variety of careers available in aviation and the requirements needed to get there.
5. Instruments – learning about the functions of aviation instruments, including GPS.
6. Preflight – conducting a guided preflight inspection of an airplane.
7. FPG9 Build and Fly² – building and flying a model plane out of a foam plate.
8. Aviation in the Know – a culminating activity that mimics a game show contest. Content is a survey of all other stations and therefore a great review.

The larger version of this program has been held twice a year at The Ohio State University's Don Scott Airport since 1997, is currently being offered in over twenty-five cities nationwide, and has thousands of student graduates. These activities have been well tested.

¹ STEM refers to Science, Technology, Engineering and Mathematics. The "STEM Extensions" included here help older students appreciate the STEM fields that are integral to aviation.

² It is recommended that you have a safe, confined place for the FPG9 Build and Fly activity. This is so that participants don't fly their planes throughout your airport, potentially jeopardizing safety by chasing after planes onto ramps or in front of aircraft.