

# Feedback

## Infographic | Learning Objectives and Practice Profile

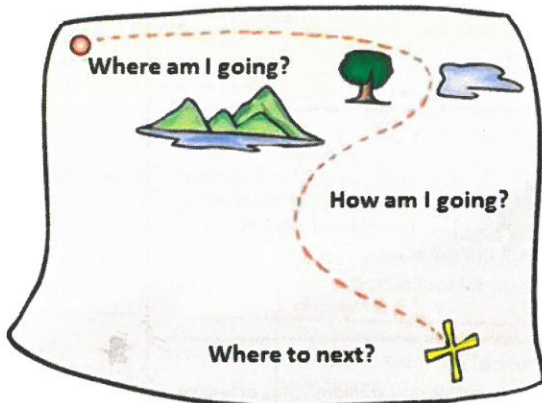
# Feedback

### What is Feedback?

Feedback is information provided by an agent (e.g., teacher, peer, book, parent, self/experience) regarding aspects of one's performance or understanding.

John Hattie 2012

Feedback is evidence about:



Hattie, The Power of Feedback

The simplest prescription for improving education must be... *Providing information about what a student does and does not understand, and what direction the student must take to improve.*

### Purpose

The main purpose of feedback is to reduce discrepancies between current understanding or performance and some desired level of performance or goal.

Hattie & Timperley 2007

### Results

When feedback and corrective procedures are used, most students can attain the same level of achievement as the top 20% of students."

Bellon, Bellon & Blank

### Effective Feedback is:

Timely

Constructive/Corrective

Verified

Specific to a Criterion

Focused on product/behavior – not on the student

### The Power of Feedback

- Task feedback points to ideas that work and ideas that don't work.
- Process feedback gives cues for searching and strategizing.
- Self-regulation feedback reinforces engagement and persistence.

Hattie, 2007

### Effect Size

#### Feedback

