

Heritage BLT
November, 10, 2014

Step 1: Collect Common Data –

We are looking at Heritage SLOs for approval this week. We put people in partners and are working on another grade level's that is not our own. BLT members are then providing recommendations to Mrs. Barker.

Step 2: Analyze the Data

1. What are overall strengths?

2. What is/are the area/s and locations of highest need?

3. Is there a trend?

4. Prioritize needs for next step.

Step 3: Plan Support Strategies

1. <u>As the Building Leadership Team, what strategies will we use to support the TBTs needs?</u>
2. <u>Determine length and frequency of strategies.</u>
3. <u>What support / training is needed?</u>
4. <u>How will we know that the support provided is making improvement and what will be our post-assessments?</u>

Step 4: Implement

<u>How will we know that the support strategies are being implemented?</u>
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Step 5: Evaluate

1. <u>What was our level of implementation?</u> Fully _____ , Partially _____ , Not at All _____ .
2. <u>What we learned</u> (Successes and Obstacles)
3. <u>Our recommendation:</u> (Continue with this strategy for..., Get additional PD, Abandon, Select alternative, Adapt)

Start Process Again