

Bi-Weekly Building Leadership Team OHIO IMPROVEMENT PROCESS IMPLEMENTATION TIMELINE

2017-18

2 meetings per month: One meeting is for 5 step process and Math Solutions Discussion. One meeting is for focusing on instructional strategies with TBT share out and to discuss building concerns.

August/September	October -DLT will check BLT minutes West, Freedom , North (AS1.1.2)	November	December - DLT will check BLT minutes Independence, South, LSH (AS1.1.2)	January
<p>Share district improvement plan. Discuss/ Review building tasks. (add building tasks to building plan)</p> <p>Set TBT goals using the TBT practice profile (S 1.1 AS1.1.1)</p> <p>Review building plan and create action steps to bring to Sept. DLT</p> <p>Review the ADC plan/talking points incorporated in district plan</p> <p>Review report card data noting strengths and weaknesses with a focus of subgroups.</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student Work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone. (S2.1)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Review and monitor building Climate Action steps by subgroups <p>TBT share out pre/post results and connect to instructional strategies that were used. (AS1.2.1) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month)</p> <p>Discuss Building Issues/Concerns</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT summary data with subgroup analysis review of common quarterly assessment (S1.2)</p> <p>For Buildings with Kindergarten: Analyze KRA results compared to preschool attendance</p> <p>TBT share out pre/post results and connect to instructional strategies for common quarterly (AS1.2.1) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month)</p> <p>Use TBT protocol to review TBT cycles (one from each team). Determine any PD needs from this. (A.S. 1.1.1)</p> <p>Review and update TBT goal for each team.</p> <p>Discuss Building Issues/Concerns</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: Walkthrough data on effective instructional practices (any building focus) (S1.2 AS 1.2.1)</p> <p>Discuss Strategies with differentiation (AS1.2.3)</p> <p>TBT share out pre/post results and connect to instructional strategies that were used. (AS1.2.1) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month)</p> <p>Discuss Building Issues/Concerns</p> <p>Review TBT goals using the TBT practice profile (S 1.1 AS1.1.1)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone (S2.1)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Review and monitor building Climate Action steps by subgroups <p>5 Step midyear Benchmark Data : K-8 benchmark and 3rd gr. ELA, MS/HS # of F's (S1.2) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month)</p> <p>Discuss Building Issues/Concerns</p>
<p>Tasks:</p> <ul style="list-style-type: none"> • Upload copy of building plan with tasks to Wordpress site • With BLT review OIP protocol using Freedom example (AS 1.1.1) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary on WordPress site • Step 5 from May 2017 DLT – PBIS update (S2.1) Include updates on School/Family/Community Partnerships (2.1.2), Truancy Committee work (2.1.4) and PD for behavior and social-emotional (2.2.2) Focus on disproportionality • West, Freedom, North bring BLT minutes to share with focus on Steps 3, 4 and 5 (1.1.2) • Bring Math student work samples 	<p>Tasks:</p> <ul style="list-style-type: none"> • Bring an example of student work from a math TBT cycle and the instructional strategy used • IF will provide feedback to all buildings on BLT notes uploaded to Wordpress (1.1.2) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Bring an exemplar of differentiation and accompanying student work sample • Bring walkthrough data collection tool and summary data from informal observations (Step 4) from TBT cycles. (A.S.1.2.1) (ADC) • Independence, South, LSH bring BLT minutes to share with a focus on Steps 3, 4, 5(A.S. 1.1.2) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress site • Send 5 step benchmark results to DLT • PBIS update (S2.1) Include updates on School/Family/Community Partnerships (2.1.2), Truancy Committee work (2.1.4) and PD for behavior and social-emotional (2.2.2) Focus on disproportionality • IF will provide feedback to all buildings on BLT notes uploaded to Wordpress (1.1.2)

February – DLT will check BLT minutes Heritage, Liberty, Unity (AS1.1.2)	March	April	May/June	
<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT common quarterly data with subgroup analysis review (S1.2)</p> <p>High School share End of Course test results</p> <p>Walkthrough data for program implementation analysis (ADC plan)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone.</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. • Review and monitor building Climate Action steps by subgroups 	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT common quarterly data with subgroup analysis review (S1.2)</p> <p>Update Walkthrough data on effective instructional practices (any building focus) (A.S. 1.2.1)</p> <p>Review TBT goals using the TBT practice profile (S 1.1 AS1.1.1)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone (S1.2)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Share early warning system report where applicable (AS 2.2.1) • Review and monitor building Climate Action steps by subgroups 	
<p>TBT share out Use TBT protocol to review TBT cycles (one from each team). Determine any PD needs from this. (A.S. 1.1.1)) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month) Review and update TBT goal for each team. Discuss Building Issues/Concerns</p>	<p>TBT share out pre/post results and connect to instructional strategies that were used.) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month) Discuss Building Issues/Concerns</p>	<p>TBT share out pre/post results and connect to instructional strategies that were used.) Focus on Steps 3 and 4 (Walkthrough information on the strategy) BLT will review TBT notes (one team per month) Discuss Building Issues/Concerns</p>	<p>Revisit/evaluate TBT goals set in Aug/Sept. BLT will review TBT notes (one team per month)</p> <p>Discuss Building Issues/Concerns</p>	
<p>Tasks: (AS1.2.3)</p> <ul style="list-style-type: none"> • Send TBT common quarterly results to DLT • walkthrough data to DLT (ADC) • Bring example of differentiated instruction with work sample • Heritage, Liberty, Unity bring BLT minutes to share with focus on Steps 3, 4 and 5 (1.1.2) Bring Math student work samples from TBT cycle 	<p>Tasks: (AS2.2.3, AS 2.2.4)</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress • Update- trauma informed care PD • PBIS update (S2.1) Include updates on School/Family/Community Partnerships (2.1.2), Truancy Committee work (2.1.4) and PD for behavior and social-emotional (2.2.2) Focus on disproportionality • IF will provide feedback to all buildings on BLT notes uploaded to Wordpress (1.1.2) 	<p>Tasks: (AS1.2.3)</p> <ul style="list-style-type: none"> • Send TBT common quarterly results to DLT • Use TBT protocol to review TBT cycles (one from each team). Determine any PD needs from this. (A.S. 1.1.1) • Review and update TBT goal for each team. 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress site • Send quarterly assessment results to DLT in June • Complete the “results” section on building action plan including all data and upload to wordpress site 	