

Bi-Weekly Building Leadership Team

OHIO IMPROVEMENT PROCESS IMPLEMENTATION TIMELINE

2016-2017

2 meetings per month: One meeting is for 5 step process and Math Solutions Discussion. One meeting is for focusing on instructional strategies with TBT share out and to discuss building concerns.

August/September	October -DLT will check BLT minutes (AS1.1.2)	November	December - DLT will check BLT minutes (AS1.1.2)	January
<p>Share district improvement plan. Discuss/ Review building tasks. (add building tasks to building plan)</p> <p>Use OIPIR sections B/C to set goals – for BLT and TBTs (S 1.1 AS1.1.1)</p> <p>Review building plan</p> <p>Review the ADC plan/talking points Curriculum Guide Update</p> <p>Feedback from the ATSR Climate PD shared with staff</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone. (S2.1)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Share early warning system report where applicable (AS2.2.1) • Review and monitor building Climate Action steps by subgroups 	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT summary data with subgroup analysis review of common quarterly assessment (S1.2)</p> <p>For Buildings with Kindergarten: Analyze KRA results compared to preschool attendance</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: Walkthrough data on effective instructional practices (any building focus) – See the Independence sample (S1.2 A.I.)</p> <p>Discuss Strategies with differentiation (AS1.2.3)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS 1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone (S2.1)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Share early warning system report where applicable (AS2.2.1) • Review and monitor building Climate Action steps by subgroups
	<p>TBT share out pre/post results and connect to instructional strategies that were used. (AS1.2.1)</p> <p>Discuss Building Issues/Concerns</p>	<p>TBT share out pre/post results and connect to instructional strategies for common quarterly (AS1.2.1) TBT cycle analysis determine percent of TBTs that met goal in first quarter (S 1.1 AI)</p> <p>Discuss Building Issues/Concerns</p>	<p>TBT share out pre/post results and connect to instructional strategies that were used. (AS1.2.1)</p> <p>Discuss Building Issues/Concerns</p>	<p>5 Step midyear Benchmark Data : K-6 benchmark and 3rd gr. ELA, MS/HS # of F's (S1.2)</p> <p>Discuss Building Issues/Concerns</p>
<p>Tasks:</p> <ul style="list-style-type: none"> • Upload copy of building plan with tasks to Wordpress site • Bring Climate PD evidence to the DLT meeting (AS1.2.3) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary on WordPress site • Review OIPIR ratings and make any changes (sections C) and set TBT goal for each team (AS1.1.1) • Bring evidence of an exemplary intensive intervention (S2.2 AS2.2.3) • Update on trauma informed care PD (AS2.2.4) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Send TBT summary results to DLT • Bring an example of student work from a math TBT cycle and the instructional strategy used • Select an exemplar lesson plan and bring to DLT (AS1.2.2) 	<p>Tasks:</p> <ul style="list-style-type: none"> • Send walkthrough summary data to DLT • Update on trauma informed care PD (AS1.2.3) • Bring an exemplar of differentiation and accompanying student work sample 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress site • Send 5 step benchmark results to DLT • Bring Feedback PD evidence to DLT meeting • Select an exemplar lesson plan and bring to DLT (AS1.2.2)

February – DLT will check BLT minutes (AS1.1.2)	March	April – DLT will check BLT minutes (AS1.1.2)	May	June	
<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT common quarterly data with subgroup analysis review (S1.2)</p> <p>High School 5 step process for End of Course test results</p> <p>Walkthrough data for program implementation analysis (ADC plan)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone.</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. • Share early warning system report where applicable • Review and monitor building Climate Action steps by subgroups 	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: TBT common quarterly data with subgroup analysis review (S1.2)</p> <p>Update Walkthrough data on effective instructional practices (any building focus) – See the Independence sample (S1.2 A.I)</p>	<p>Math Solutions</p> <ul style="list-style-type: none"> ➤ Discuss challenges ➤ Share of evidence of student work ➤ Discussion of the talk moves being used (AS1.2.1) ➤ Discuss evidence of PD implementation <p>5 step process: PBIS team presents review of DORS data/cone (S1.2)</p> <p>Compare: % of staff who implement positive proactive supports for student behavior to the % of students with 2 or less behavior referrals to the attendance, suspension, and expulsion rates. (AS2.1.4)</p> <ul style="list-style-type: none"> • Set direction/goal for Tier 2 & Tier 3 students. (AS2.1.1) • Share early warning system report where applicable (AS 2.2.1) • Review and monitor building Climate Action steps by subgroups 	<p>Use OIPIR results to set goals for BLT and TBTs.</p>	
<p>TBT share out and Cycle Analysis determine percent of TBTs meeting goal and connect results to instructional strategies implemented(S1.1 AI)</p> <p>Discuss Building Issues/Concerns</p>	<p>TBT share out pre/post results and connect to instructional strategies that were used.</p> <p>Discuss Building Issues/Concerns</p>	<p>TBT share out and Cycle Analysis determine percent of TBTs meeting goal and connect results to instructional strategies implemented(S1.1 AI)</p> <p>Discuss Building Issues/Concerns</p>	<p>Revisit/evaluate TBT goals set in Aug/Sept. refer to OIPIR section C</p> <p>Discuss Building Issues/Concerns</p>		
<p>Tasks: (AS1.2.3)</p> <ul style="list-style-type: none"> • Send TBT common quarterly results to DLT, HS send end of course 5 step • walkthrough data to DLT • Send % of TBT cycles meeting goal to DLT • Bring example of differentiated instruction with work sample • Bring Feedback PD evidence to DLT 	<p>Tasks: (AS2.2.3, AS 2.2.4)</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress site • Bring evidence of an intensive intervention to DLT • Select an exemplar lesson plan and bring to DLT (AS1.2.2) • Bring Assessment PD evidence to DLT • Update- trauma informed care PD 	<p>Tasks: (AS1.2.3)</p> <ul style="list-style-type: none"> • Send TBT common quarterly results to DLT • Assign OIPIR post self- assessment. Send results to DLT. • Send % of TBT cycles meeting goal to DLT • Bring an exemplar of a formative assessment as evidence of Assessment PD 	<p>Tasks:</p> <ul style="list-style-type: none"> • Upload DORS data 5 step summary to DLT on WordPress site • Send quarterly assessment results to DLT • Complete the “results” section on building action plan including all data and upload to wordpress site 		